HLS 23RS-573 ENGROSSED

2023 Regular Session

HOUSE BILL NO. 326

BY REPRESENTATIVES NELSON AND JEFFERSON

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

HIGHER EDUCATION: Requires foundational numeracy skills standards as a component of teacher education programs

1 AN ACT

2 To enact R.S. 17:7.2(A)(4), relative to approved teacher education programs; to require

3 teacher education program students receive certain instruction on teaching

mathematics; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

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Section 1. R.S. 17:7.2(A)(4) is hereby enacted to read as follows:

§7.2. Approved teacher education programs

A. In carrying out its responsibility to prescribe the qualifications and provide for the certification of teachers under authority of R.S. 17:7(6), the State Board of Elementary and Secondary Education, subject to the constitutional power and authority of the Board of Regents, the Board of Supervisors for the University of Louisiana System, the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College, and the Board of Supervisors of Southern University and Agricultural and Mechanical College, shall establish qualifications and requirements for the approval of teacher education programs from which graduates may be certified. The qualifications and requirements established by the State Board of Elementary and Secondary Education for an approved teacher education program shall include but not be limited to the following:

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1	(4) That the program shall include instruction on foundational numeracy
2	skills that includes but need not be limited to the following:
3	(a) Effectively teaching foundational mathematics skills explicitly and
4	systematically.
5	(b) Implementing effective mathematics instruction using high-quality
6	instructional materials.
7	(c) Providing effective instruction and interventions for students who have
8	difficulty with mathematics.
9	(d) Understanding and using student data to make instructional decisions.
10	* * *
11	Section 2. No later than December 31, 2023, the State Board of Elementary and
12	Secondary Education shall revise teacher certification requirements and the requirements of
13	teacher education programs to require instruction on foundational numeracy skills standards
14	for candidates seeking certification to teach students.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Nelson

Abstract: Requires that teacher education program students receive instruction on foundational numeracy skills.

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to establish qualifications and requirements for teacher education programs. Specifies certain elements to be included in such programs.

Proposed law retains present law.

Proposed law requires that teacher education programs include instruction on foundational numeracy skills.

Proposed law requires BESE to revise teacher certification requirements to align with proposed law by Dec. 31, 2023.

(Adds R.S. 17:7.2(A)(4))