HLS 23RS-1943 ENGROSSED

2023 Regular Session

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HOUSE RESOLUTION NO. 101

BY REPRESENTATIVE ECHOLS

HIGHER ED/BD REGENTS: Requests that the Board of Regents conduct a study relative to the state's articulation and transfer process with respect to high school students who complete career and technical education courses and earn industry-based credentials

A RESOLUTION

2 To urge and request the Board of Regents to conduct a study relative to the state's 3 articulation and transfer process with respect to career and technical education 4 courses and industry-based credentials and to submit a report of findings and 5 conclusions, including any recommendations for related legislation, to the House 6 Committee on Education not later than sixty days prior to the 2024 Regular Session 7 of the Legislature of Louisiana. 8 WHEREAS, the Legislature of Louisiana has demonstrated great interest in career 9 pathway opportunities for high school students as well as the articulation and transfer 10 process in secondary and postsecondary education for the past several decades; and 11 WHEREAS, Chapter 25-A of Title 17 of the Louisiana Revised Statutes of 1950 12 provides for numerous components of articulation and transfer, including the requirement 13 for a statewide articulation agreement that shall, among other matters, guarantee the 14 statewide articulation of appropriate career and technical education programs and workforce 15 development programs; and 16 WHEREAS, some have expressed concern about limitations on the transfer of certain 17 career and technical education credits and industry-based credentials upon the completion 18 of high school to the community college level and the four-year institution level; and 19 WHEREAS, in order to further the success of Louisiana's students and strengthen the 20 workforce, it is appropriate that a study be conducted relative to the articulation and transfer process and ways that it can be maximized for the benefit of high school students who complete career pathways programs and the state as a whole.

THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the Board of Regents to study the state's articulation and transfer process with respect to career and technical education courses completed and industry-based credentials completed by high school students and to submit a written report of findings and conclusions to the House Committee on Education not later than sixty days prior to the beginning of the 2024 Regular Session of the Legislature of Louisiana.

BE IT FURTHER RESOLVED that the report shall include, at a minimum, the following:

- (1) An explanation of any barriers to articulation and transfer with respect to high school career pathways programs.
- (2) Strategies for expanding educational options for high school students who complete career pathways programs in terms of courses that will transfer to technical, associate, and baccalaureate degree programs if students wish to pursue further education.
- (3) Possibilities with respect to designing high school career pathways programs in a way that allows articulation and transfer rather than simply aiming for a transition directly to employment following high school graduation.
- (4) Recommendations for legislation, if any, necessary to remove barriers or otherwise improve educational outcomes for Louisiana's students.
- BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the chairman of the Board of Regents and the commissioner of higher education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 101 Engrossed

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Requests the Bd. of Regents to study the state's articulation and transfer process with respect to career and technical education courses and industry-based credentials and to submit a written report of findings and conclusions to the House Committee on Education not later than 60 days prior to the 2024 R.S.