LEGISLATIVE FISCAL OFFICE Louisiana egislative 🛉 **Fiscal Note** Fiscal Fiscal Note On: HB 367 HLS 23RS 205 Office Fiscal Bill Text Version: ENROLLED Notes Opp. Chamb. Action: Proposed Amd .:

Sub. Bill For.:

Date: May 30, 2023

Author: PHELPS

Analyst: Julie Silva

Dept./Agy.: Education

Subject: EarlySteps transition to public schools

3:06 PM

EARLY CHILDHOOD

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Provides relative to pupil appraisal and services for children transitioning from EarlySteps to services provided by the local public school system upon their third birthday

Proposed legislation provides for requirements governing a child's transition from receiving services through the EarlySteps Program to receiving services from local education agencies (LEAs).

EXPENDITURES	2023-24	2024-25	<u>2025-26</u>	2026-27	2027-28	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	2023-24	2024-25	2025-26	2026-27	2027-28	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

Proposed legislation is likely to lead to an increase in local fund expenditures. The bill requires EarlySteps to submit a monthly report of program participants who are reaching the age of two-and-a-half to the local education agency (LEA) where such child resides. The Louisiana Department of Health (LDH) reports that about 260-300 children in the EarlySteps program reach the age of two-and-a-half monthly. Proposed legislation additionally requires that, upon receiving notification from EarlySteps, LEAs coordinate with parents to conduct appraisals and develop transition plans. While some LEAs may currently complete these appraisals during the summer months, proposed legislation requires appraisals year-round. This could lead some LEAs to experience additional costs to the extent appraisal staff are not 12 month employees.

Currently, LEAs receive notifications regarding children in the EarlySteps program through the Louisiana Department of Education (LDE). LDE receives the information from EarlySteps and loads it into the Special Education Reporting System (SER) so that LEAs can easily access the data. EarlySteps does not have access to load information into SER. LDE reports that this information is currently updated monthly. LDE also provides support to LEAs regarding student appraisals and they report they may experience an increase in workload to offer additional assistance during the summer months; however, these impacts are indeterminable and not likely to significantly impact expenditures.

LDH, which oversees the EarlySteps program, reports they anticipate no impacts as a result of the proposed legislation.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

