#### HLS 23RS-3977

### 2023 Regular Session

HOUSE RESOLUTION NO. 261

### BY REPRESENTATIVE FREIBERG

# STUDENTS: Requests that the state Department of Education conduct a study relative to the screening and identification of students with respect to dyslexia

1	A RESOLUTION
2	To urge and request the state Department of Education to conduct a study relative to the
3	screening and identification of students with respect to dyslexia and to submit a
4	report to the House Committee on Education and the Louisiana Literacy Advisory
5	Commission not later than thirty days prior to the beginning of the 2024 Regular
6	Session of the Legislature.
7	WHEREAS, 72% of Louisiana's fourth grade students do not read proficiently, and
8	dyslexia is a specific learning disability that affects as many as one in five people; and
9	WHEREAS, students who do not read proficiently by the end of the third grade are
10	four times more likely to drop out of school, and those who have not mastered at least a
11	basic level of reading proficiency are nearly six times as likely to leave school without
12	earning a diploma; and
13	WHEREAS, screening students and identifying those who are at risk for dyslexia in
14	the early grades is a strategy that can prevent cumulative challenges that coexist and emerge
15	when students are identified in later grades; and
16	WHEREAS, the key to helping students at risk for dyslexia is early intervention,
17	which can reduce the risk from 20% to below 5% based on the quality and intensity of the
18	instruction; and
19	WHEREAS, less than one percent of Louisiana students are identified as being at risk
20	for dyslexia despite the aforementioned national statistics noting that it affects as many as
21	one in five people.

1 THEREFORE, BE IT RESOLVED that the House of Representatives of the 2 Legislature of Louisiana does hereby urge and request the state Department of Education to 3 conduct a study relative to the screening and identification of students with respect to 4 dyslexia and to submit a report to the House Committee on Education and the Louisiana 5 Literacy Advisory Commission not later than thirty days prior to the beginning of the 2024 6 Regular Session of the Legislature. 7 BE IT FURTHER RESOLVED that in conducting the study, the department shall 8 recognize that many students at risk of dyslexia are not being identified properly, analyze 9 the causes and ramifications of this lack of accurate identification, and recommend potential

10 remedies.

11 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the

12 state superintendent of education.

## DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 261 Original

2023 Regular Session

Freiberg

Requests that the state Dept. of Education conduct a study relative to the screening and identification of students with respect to dyslexia, including the lack of proper identification of many students as being at risk for dyslexia, and submit a report to the House Committee on Education and the La. Literacy Advisory Commission by 30 days prior to the 2024 R.S.