The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Mary Frances Aucoin.

DIGEST

SB 352 Original

2024 Regular Session

Mizell

<u>Proposed law</u> adds one member to the Dual Enrollment Framework Task Force who is the president of the Louisiana Association for Career and Technical Education or his designee.

<u>Present law</u> provides that the task force must review existing laws, polices, and efforts in Louisiana and other states on dual enrollment, course choice, student remediation, articulation and transfer, and transition course in developing recommendations for the framework.

<u>Proposed law</u> retains <u>present law</u> and further provides that the task force must review career pathways and technical high schools in developing recommendations for the framework.

<u>Present law</u> provides that the task force can identify a process to guarantee that dual enrollment courses articulate to the appropriate public postsecondary education institution.

<u>Proposed law</u> retains <u>present law</u> and further provides that the guarantee includes advancing a student's progress toward postsecondary technical certificates, diplomas, and degrees and related industry-based certifications.

<u>Proposed law</u> provides that the task force can identify a process to explore the expansion of virtual instruction programs to increase the participation of dual enrollment course offerings in school districts across the state.

<u>Proposed law</u> provides that the task force can identify a process to recognize and reward schools that have earned significant credit toward a credential or degree in both academic and technical fields.

<u>Proposed law</u> provides that the task force can recognize a process to recognize and reward postsecondary education institutions that shows significant use of dual enrollment in academic or technical fields.

<u>Proposed law</u> provides that the task force can recognize a process to identify opportunities for expanding career-relevant college credit and industry-based credentials through dual enrollment, including by establishing regional technical high schools operated by partnerships of one or more school districts and one or more public colleges or universities.

Effective August 1, 2024.

(Amends R.S. 17:2922.1(B)(1) (intro para) and 2922.1(D)(1), and (E)(5)(a), (d), (e), (f); and adds 2922.1(B)(1)(n) and (E)(5)(g) and (h))