Louisiana Legislative	LEGISLATIVE FISCAL OFFICE						
Fiscal Office Fiscal Notes			Fiscal Note	Fiscal Note Or Bill Text Versior Opp. Chamb. Actior	: ENGROSSED	SLS 24RS 240	
				Proposed Amd Sub. Bill For			
Date: Apr	oril 2, 2024 7:39 PM Author: MIZELL						
Dept./Agy.: ED	UCATION						
Subject: Bel	Subject: Behavioral health intervention Analyst: Julie Silva						
intervention and Proposed legislatio assist school pers aggressive or disru- be responsible for appropriate. The p designated emplo- behavioral or emplo-	referral for treatmon requires local schoor connel in identifying uptive levels that wo r identifying any co program also require yee consult on who potional challenges.	nent. (8/1/24) ool boards to implen signs of behaviora ould result in disciplin ommunity behaviora es that after any sec ether the student's If so, the principal	nent a behavioral hea l or emotional chall nary actions, includir l support services a cond suspension of a behavior rises to t and employee must	implement a progra alth intervention prog enges that may cau by suspension or expu- available, and for as student during the s the level of willful of schedule a confere	ram. The program se a student's beh ulsion. An employed sisting in referrals same school year, lisobedience and o nce with the stude	must be designed to navior to escalate to e at each school is to for students, when the principal and the can be attributed to ent's parent or legal	
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## **EXPENDITURE EXPLANATION**

There is no anticipated significant effect on governmental expenditures as a result of this measure. Local school districts may incur additional expenses, as outlined below, but if necessary at all, they are expected to be minimal.

The Louisiana Department of Education (LDOE) reports each school site should already employ a behavioral health provider, who they assume would be the proper employee designated for the purposes of proposed legislation. Proposed legislation does not require the hiring of a new employee, but instead directs schools to assign these duties to an existing employee, and does not include specific qualifications for designation. To the extent a school currently has a designated employee that fulfills the proposed requirements, there will be no impact. For schools that do not, an existing employee may experience an increased workload related to the requirements; however, such an increase, and any related fiscal impacts, will vary by school and are not anticipated to be significant.

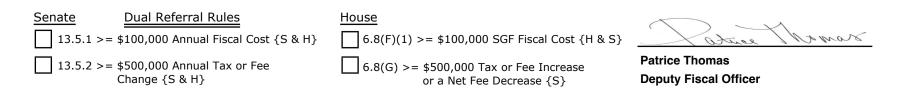
Some local school boards report currently providing these services at the district level, through pupil appraisal personnel who provide assistance to teachers and other school personnel in the development and implementation of behavioral interventions. Proposed legislation does not require the hiring of additional staff members at the school level, but the employees designated at each school could use existing district personnel as a resource when facilitating mental and behavioral health services for students and families.

To the extent local school districts are in compliance with existing law, the adoption of new rules and regulations is not anticipated to result in an increase in local fund expenditures. Proposed legislation requires local school boards to adopt rules and regulations to assist school personnel in identifying the signs and symptoms of a student with behavioral or emotional challenges that could result in such a student's behavior escalating to aggressive or disruptive levels.

## CONTINUED ON PAGE TWO

## **REVENUE EXPLANATION**

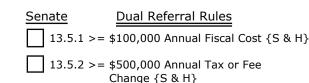
There is no anticipated direct material effect on governmental revenues as a result of this measure.



Louisiana Legislative	LEGISLATIVE FISCAL OFFICE Fiscal Note						
Office		Fiscal Note On: SB 252 SL	S 24RS 24	0			
Fiscal Office Notes		Bill Text Version: ENGROSSED					
and the second sec							
		Proposed Amd.:					
		Sub. Bill For.:	Sub. Bill For.:				
Date: April 2, 2024	7:39 PM	Author: MIZELL					
Dept./Agy.: EDUCATION							
Subject: Behavioral health	n intervention	Analyst: Julie Silva	Analyst: <sup>Julie</sup> Silva				
CONTINUED EXPLANATION fro	om page one:		Page 2 of	F 2			

## **CONTINUED EXPLANATION from page one:**

Act 1225 of the 2023 RS (codified as R.S. 17:252) required the Board of Elementary and Secondary Education (BESE), in collaboration with the Louisiana Juvenile Justice Planning and Coordination Board, to develop a model master plan for improving behavior and discipline within schools. The statute requires local school boards to use the model to develop their own master plans, which are to include requirements concerning the provision of pre-service and ongoing grade appropriate classroom management training for teachers, principals, and other appropriate school personnel regarding positive behavioral supports and reinforcement, conflict resolution, mediation, cultural competence, restorative practices, guidance and discipline, and adolescent development. Local public school boards are additionally required to regularly review discipline data from each school to determine what additional classroom management training is needed, if any, and what additional classroom support activities should be provided by the principal and school administration. Providing reports on the number of students identified by school personnel as having behavioral or emotional challenges, the number for whom a conference was scheduled, and the number of students then referred for further services is not anticipated to result in an increase in expenditures, or a significant increase in workloads, for local schools or school districts, as much of the data is currently being collected and compiled for other reporting requirements.



House

 $6.8(F)(1) >= $100,000 \text{ SGF Fiscal Cost } \{H \& S\}$ 

6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

mar

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Patrice Thomas **Deputy Fiscal Officer**