

## LEGISLATIVE FISCAL OFFICE **Fiscal Note**

HB **583** HLS 24RS 582 Fiscal Note On:

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Bill Text Version: ENGROSSED

Opp. Chamb. Action:

Proposed Amd.: Sub. Bill For .:

2:29 PM **Date:** April 5, 2024 **Author:** AMEDEE

Dept./Agy.: EDUCATION

Subject: Options for students to pursue a foreign language immersion education Analyst: Julie Silva

SCHOOLS/CHOICE Provides for school choice with respect to foreign language immersion

Proposed legislation creates a process through which parents can ensure the provision of a foreign language immersion education for their children. Requires that if a foreign language program is ended by a local school board, despite having 20 students enrolled, the board shall remit any funds received through the MFP foreign language teacher salary supplement to the LA Department of Education (LDOE). Proposed legislation authorizes a group of parents of at least 25 students who submit a request to a local school board, in writing, for establishment of a foreign language immersion program, to appeal decisions to BESE. In the event this appeal is denied, parents can choose to incorporate a nonprofit organization and request approval as a charter school or request École Pointe-au-Chien or an existing Type 2 charter school with an immersion program to open a new campus in an area that can serve their children. Effective upon governor's signature.

EG SEE FISC NOTE GF EX

EXPENDITURES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW					
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW					
Annual Total						
REVENUES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

#### **EXPENDITURE EXPLANATION**

Proposed legislation creates alternative pathways for parents who seek to ensure provision of a foreign language immersion program for their children. Due to the inability to predict whether any new charter schools or satellite campuses will be created, this fiscal note is not able to contemplate any direct new expenditures; however, for illustrative purposes, a brief summary of some potential impacts that may be realized is provided.

Note: In the amendments adopted by the House Education Committee on 4/04/24, the following language was removed from proposed legislation granting the board of École Pointe-au-Chien the authority to "vote to open additional campus locations throughout the state." However, language remains in the bill permitting parents to "request that the administration of École Pointe-au-Chien ... open a campus in an area that can serve their children." The LFO is unable to determine whether the creation of satellite campuses would be permitted as current law provides Ecole Pointe-au-Chien is to be located in Terrebonne Parish and no precedent can be found concerning this issue. The information provided on page two assumes satellite campuses would be an option available to parents following the appeal process. Upon clarification of legislative intent, this fiscal note will be updated, if necessary.

If the school system denies the request of an immersion program, then the parents may appeal to the Louisiana Department of Education (LDOE). If the program is still denied, then parents are afforded the following options: (1) they may incorporate a nonprofit organization and request approval as a charter school; (2) they may request that a charter school with an immersion program open a campus in an area to serve their children; or (3) they may request that the administration of École Pointe-au-Chien open a satellite campus in their area.

### **CONTINUED ON PAGE TWO**

#### **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	Dual Referral Rules	<u>House</u>	
13.5.1 >=	\$100,000 Annual Fiscal Cost {S & H}	$6.8(F)(1) >= $100,000 SGF Fiscal Cost {H & S}$	Johns Romor
	\$500,000 Annual Tax or Fee Change {S & H}	6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}	Patrice Thomas Deputy Fiscal Officer



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#### **CONTINUED EXPLANATION from page one:**

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Types 1 and 2 charter schools would presumably be funded in the same manner as existing charter schools are within the Minimum Foundation Program (MFP) formula. It is not known how satellite schools would be funded, as BESE would need to make that determination if and when any are approved. For the purposes of this analysis, the LFO assumes they would be treated as extensions of École Pointe-au-Chien, and funded in the same manner. If this is the case, these students, as well as any students enrolled in a Type 2 charter school, would be eligible for the per pupil amount equal to what they would receive in the district in which they reside; however, these funds would consist entirely of SGF dollars. Any new Type 1 charter schools will also receive per pupil allocations through the MFP, though these amounts will be comprised of both state and local funds. Local fund expenditures may realize additional impacts as a result of the provision that if a foreign language program is ended by a local school board, despite having 20 students enrolled, the board is required to return any funds received through the MFP foreign language teacher salary supplement to LDOE. Local school districts may experience an increase in expenditures due to the requirement that they establish a foreign language immersion program for students if at least 25 request it.

<u>Senate</u> 13.5.1 >= 9	<u>Dual Referral Rules</u> \$100,000 Annual Fiscal Cost {S & H}	$\frac{\text{House}}{ 6.8(\text{F})(1) >= $100,000 \text{ SGF Fiscal Cost } \{\text{H & S}\}$	Johns Manor
	\$500,000 Annual Tax or Fee Change {S & H}	6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}	Patrice Thomas Deputy Fiscal Officer