# HOUSE COMMITTEE AMENDMENTS

2024 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 762 by Representative Bamburg

#### 1 AMENDMENT NO. 1

On page 1, line 2, "To" delete the remainder of the line and insert "To amend and reenact
R.S. 17:183.3(B)(3) and to enact R.S. 17:24.4(F)(1)(g), relative to student"

### 4 AMENDMENT NO. 2

5 On page 1, line 3, after "assessments;" delete the remainder of the line and delete lines 4 and 6 5 and insert "to authorize public school governing authorities to select alternate assessments 7 to be administered pursuant to the Louisiana Educational Assessment Program; to subject 8 such assessments to the approval of the State Board of Elementary and Secondary 9 Education; to require the state board to adopt rules relative to such alternate assessments; to 10 provide for implementation; to prohibit scores on certain assessments administered to certain 11 students from being used for purposes of the school and district accountability system;"

### 12 AMENDMENT NO. 3

13 On page 1, line 8, after "Section 1." and before "is" delete "R.S. 17:24.4(F)(5)" and insert

14 "R.S. 17:183.3(B)(3) is hereby amended and reenacted and R.S. 17:24.4(F)(1)(g)"

### 15 <u>AMENDMENT NO. 4</u>

On page 1, at the end of line 11, delete "waivers: prohibited" and delete line 12 and insert
"waivers"

## 18 AMENDMENT NO. 5

19 On page 1, line 14, change "F." to "F.(1)"

#### 20 AMENDMENT NO. 6

On page 1, delete lines 16 and 17 and on page 2, delete lines 1 through 4 and insert the following:

23	"(g)(i) Each public school governing authority may administer
24	national norm-referenced assessments approved by the state board to students
25	in grades three through eleven in lieu of the assessments required by
26	Subparagraph (f) of this Paragraph. This authority includes but is not limited
27	to the authority to use the ACT in lieu of end-of-course assessments, in
28	which case a student shall be required to attain a minimum score as
29	determined by the board on both the English and mathematics sections in
30	order to be eligible to graduate from high school.
31	(ii) The state board shall adopt rules to provide for the
32	implementation of Item (i) of this Subparagraph, which shall provide for, at
33	a minimum, the following:
34	(aa) The board's approval of alternate assessments.
35	(bb) The measurement of growth in student achievement as measured
36	by alternate assessments for purposes of the school and district accountability
37	system and the evaluation of teachers and administrators.
38	(cc) The level of proficiency on alternate assessments required for
39	student promotion.

1	(dd) The level of proficiency on alternate assessments required for
2	high school graduation, including but not limited to scores on the English and
3	mathematics sections of the ACT as provided in Item (i) of this
4	Subparagraph."
5	* * *
6	§183.3. Career major; description; curriculum and graduation requirements
7	* * *
8	В.
9	* * *
10	(3) A student pursuing a career diploma shall take the American
11	College Test and may choose to take the WorkKeys test. The State Board of
12	Elementary and Secondary Education shall develop a system of equivalent
13	scores for the American College Test and the WorkKeys test and shall not
14	use such a student's highest score achieved on such test or tests in the
15	calculation of school or district performance scores for purposes of the
16	school and district accountability system required by R.S. 17:10.1.
17	* * *
10	

Section 2. The provisions of R.S. 17:24.4(F)(1)(g)(i) as enacted by this Act
shall be implemented beginning with the 2025-2026 school year."