Louisiana Legislative	LEGISLATIVE FISCAL OFF Fiscal Note	FICE							
Fiscal Office		Fiscal Note On:	HB	904	HLS	24RS	2023		
Fiscal Office Fiscal Notes	Bill Text Version: ORIGINAL								
	Opp. Chamb. Action:								
ALLEN I ALLEN .	Proposed Amd.:								
	Sub. Bill For.:								
Date: April 17, 2024	11:04 AM	Author: CHENEVERT							
Dept./Agy.: Public K-12 Educat	ion and Higher Education								
Subject: Diversity, equity, i	nclusion, & belonging programming report	Ana	lyst: (	Chris H	enry				

EDUCATION

OR NO IMPACT See Note

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Requires school-level reporting by public schools and postsecondary education institutions on programs related to diversity, equity, inclusion, and belonging and requires the state Department of Education and the Board of Regents to submit Proposed legislation would require all public elementary and secondary schools and public postsecondary education

institutions to submit a written report on its programs related to diversity, equity, inclusion, and belonging to the Louisiana Department of Education (LDOE) or the Board of Regents, respectively. Submissions must be completed by 10/31/2024. Provides the criteria for programs that would meet the definition of diversity, equity, inclusion, and belonging. Reports must include: 1. Purpose and expected outcome of the program 2. Description of the program 3. Personnel dedicated to the program 4. Funding expended for the program including the specific amount of state funds used. Reports are to include information and data from the 2021-22, 2022-23, and 2023-24 fiscal years. The LDOE and Board of Regents must in turn aggregate the reports into a comprehensive summary that must be submitted to the Legislative Committees on Education, House Appropriations, and Senate Finance by 12/31/2024.

EXPENDITURES	2024-25	2025-26	2026-27	2027-28	2028-29	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0
REVENUES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

There are no significant material costs associated with the proposed legislation. The Department of Education will be able to utilize existing ad hoc data collection processes to compile the information required.

The four postsecondary education systems all report minimal costs would be incurred to collect data over the three-year time frame and compile the required reports using existing staff and resources. The Louisiana State University System anticipates some costs to create new reporting; however, it can use existing resources to meet those needs. The Southern University System reports current staff could prepare the required reports at minimal costs. The University of Louisiana System indicates minimal financial impact to campuses outside of the time required to collect data over the three-year time span and compile it into a suitable report. The Louisiana Technical and Community Colleges System reports minimal to no impact on expenses to accomplish the reporting.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

