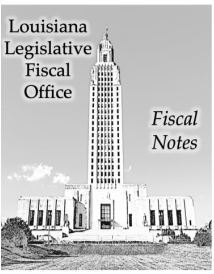


**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **SB 72** SLS 24RS 171

Bill Text Version: **ENROLLED**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

<b>Date:</b> May 29, 2024	9:09 AM	<b>Author:</b> PRESSLY
<b>Dept./Agy.:</b> EDUCATION		<b>Analyst:</b> Julie Silva
<b>Subject:</b> Literacy screening for students with dyslexia		

STUDENTS

EN SEE FISC NOTE LF EX

Page 1 of 1

Exempts students with dyslexia from certain literacy examinations and provides for alternative progress monitoring tests. (gov sig)

Proposed legislation exempts students diagnosed with dyslexia, as defined in R.S. 17:392.11, from all literacy examinations and instead requires that schools administer a nationally norm-referenced test that assesses phonological skills and oral reading fluency. Within 30 days of the effective date of this Act, LDOE is directed to request authorization to implement the provisions of the Act from the U.S. Department of Education. If authorization, including any necessary waiver of federal regulations, is granted, LDOE is directed to notify each public school governing authority within 30 days of receipt. Proposed legislation requires that each public school governing authority begin implementing this Act immediately after notification by the department.

EXPENDITURES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<b>SEE BELOW</b>	<b>SEE BELOW</b>	<b>SEE BELOW</b>	<b>SEE BELOW</b>	<b>SEE BELOW</b>	
<b>Annual Total</b>						
REVENUES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

Proposed legislation will be effective only if the U.S. Department of Education grants authorization, including any necessary waiver of federal regulations, permitting the exemption of students with dyslexia from certain literacy screeners. Upon notification of authorization, local school districts may realize an increase in local fund expenditures, but such an increase is not anticipated to be significant. Proposed changes will exempt students with dyslexia from requirements of existing law (R.S. 17:24.10), which provides that all students in kindergarten through third grade be screened for literacy three times each school year. Schools are instead required to administer a nationally norm-referenced test that assesses phonological skills and oral reading fluency.

Any impact to local school districts will be determined by the number of enrolled kindergarten through third grade students who have a diagnosis of dyslexia. These students would no longer be required to take the three annual literacy screeners in existing law (R.S. 17:24.10), but instead be administered an alternative test. Based on data included in the *Annual Report of Dyslexia*, published by the Louisiana Department of Education in February 2024, there are an estimated 2,500 students enrolled in kindergarten through third grade who would be exempted from literacy screeners based on the proposed legislation. Increases in local fund expenditures will vary by district and be dependent on the specific norm-referenced test that assesses phonological skills and oral reading fluency selected.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate

Dual Referral Rules

13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}

13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House

6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}

6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

**Patrice Thomas**  
**Deputy Fiscal Officer**