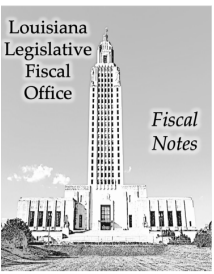


**LEGISLATIVE FISCAL OFFICE
Fiscal Note**



Fiscal Note On: **HB 321** HLS 25RS 680
 Bill Text Version: **ORIGINAL**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: April 10, 2025	10:31 AM	Author: WYBLE
Dept./Agy.: Education		
Subject: Teacher certification/numeracy training		Analyst: Julie Silva

TEACHERS OR INCREASE LF EX See Note Page 1 of 1
 Provides for teacher certification and professional development with respect to numeracy

Proposed legislation requires that, effective September 1, 2028, applicants for teacher certification are to either: (1) complete the number of prescribed semester hours in the teaching of foundational numeracy as required in rules promulgated by the Board of Elementary and Secondary Education (BESE), or (2) complete numeracy training that is appropriate to their certification area and approved by the Louisiana Department of Education (LDOE). Expands numeracy professional development requirements to include all kindergarten through third grade mathematics teachers, effective August 1, 2027. Requires each public school governing authority to provide numeracy coaches for, at a minimum, kindergarten through third grade mathematics teachers. Removes the prohibition on using state funds or obligated federal funds for the implementation of these requirements, if numeracy-related expenditures are allowable under the guidelines of such funding. Permits a public school governing authority to offer a stipend for numeracy training completed outside of a teacher's normal work day, or a combination of a stipend and job-embedded training.

EXPENDITURES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There may be an increase in local fund expenditures for each local public school governing authority to employ one or more numeracy coaches. Based on available information found on school system websites, several already employ numeracy coaches. To the extent a school system does not, local fund expenditures are expected to increase to employ a numeracy coach. Total expenditures are dependent on the qualifications and experience of the individual hired, but may range between \$50,000 to \$110,000, plus related benefits, annually. Additional local fund expenditures may be realized if a school system opts to offer stipends for teachers who take required training courses outside of their job-embedded training time.

The Louisiana Department of Education (LDOE) reports they do not anticipate an increase in expenditures to expand the provision of approved numeracy skills instruction courses to include kindergarten through third grade teachers who teach mathematics. LDOE already provides these courses, at no cost, to kindergarten through twelfth grade mathematics teachers. The courses were developed using Federal COVID-19 relief funding, specifically Elementary and Secondary School Emergency Relief (ESSER) funds; however, these funds are no longer available. Future updates to the training, if necessary will require identification of another funding source, assumed to be SGF.

LDOE reports there will not be significant costs to revise teacher certification requirements and update policies to align with the proposed law.

Note: Proposed law continues to limit program implementation to the designation and allocation of funds by LDOE but removes the prior prohibition on the use of state funds or obligated federal funds.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Patrice Thomas
 Deputy Fiscal Officer