

2025 Regular Session

HOUSE CONCURRENT RESOLUTION NO. 24

BY REPRESENTATIVES MIKE JOHNSON, ADAMS, AMEDEE, BACALA, BERAULT, BRASS, BRYANT, BUTLER, CARLSON, CARPENTER, CARRIER, ROBBY CARTER, WILFORD CARTER, CARVER, CHASSION, COATES, COX, CREWS, DESHOTEL, DEVILLIER, DEWITT, DICKERSON, ECHOLS, EDMONSTON, EGAN, EMERSON, FARNUM, FIRMENT, FISHER, FREIBERG, GADBERRY, GALLE, GEYMAN, HEBERT, HORTON, HUGHES, ILLG, TRAVIS JOHNSON, LACOMBE, LAFLEUR, JACOB LANDRY, LYONS, MCMAHEN, MELERINE, MENA, MILLER, MOORE, MUSCARELLO, OWEN, ROMERO, SCHAMERHORN, SCHLEGEL, ST. BLANC, STAGNI, TAYLOR, TURNER, VILLIO, WALTERS, WILDER, WILLARD, WYBLE, AND YOUNG

SCHOOLS/HIGH SCHOOL: Creates a special committee of the legislature to study the Louisiana High School Athletic Association (LHSAA)

1 A CONCURRENT RESOLUTION

2 To create a special committee of the legislature to conduct a comprehensive study of the  
3 Louisiana High School Athletic Association's policies, governance structure, and  
4 impact on public, private, and parochial schools and to provide for the special  
5 committee's submission of a report to the House Committee on Education and the  
6 Senate Committee on Education not later than February 14, 2026.

7 WHEREAS, the Louisiana High School Athletic Association (LHSAA) plays a  
8 significant role in regulating interscholastic athletics in the state, affecting student-athletes,  
9 school employees, and public, private, and parochial schools; and

10 WHEREAS, questions have been raised regarding the transparency, fairness, and  
11 ethical considerations of LHSAA's policies, including but not limited to school  
12 classifications, transfer rules, academic priorities, and the organization's overall governance;  
13 and

14 WHEREAS, concerns exist regarding the potential appearance of conflicts of interest  
15 between LHSAA and school officials, including teachers, principals, and other employees  
16 who may have decision-making authority over school athletics; and

1 WHEREAS, the economic impact of LHSAA membership on schools, including  
2 costs, benefits, and financial obligations, warrants a thorough review in terms of whether  
3 such an association serves the best interests of Louisiana's student-athletes and taxpayers;  
4 and

5 WHEREAS, it is in the interest of the state of Louisiana to provide that the  
6 governance of high school athletics is conducted in a manner that is fair and equitable to all  
7 schools, students, and employees; and

8 WHEREAS, all policies governing student-athletes should align with academic  
9 priorities and foster an environment that places education at the forefront.

10 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
11 create a special committee of the legislature to conduct a comprehensive study of the  
12 Louisiana High School Athletic Association's policies, governance structure, and impact on  
13 public, private, and parochial schools.

14 BE IT FURTHER RESOLVED that the special committee shall have the following  
15 ten members:

- 16 (1) The speaker pro tempore of the House of Representatives.
- 17 (2) The president pro tempore of the Senate.
- 18 (3) The chairman of the House Committee on Education or a member of the House  
19 designated by the chairman.
- 20 (4) Four additional members of the House appointed by the chairman of the House  
21 Committee on Education.
- 22 (5) The chairman of the Senate Committee on Education or a member of the Senate  
23 designated by the chairman.
- 24 (6) Two additional members of the Senate appointed by the chairman of the Senate  
25 Committee on Education.

26 BE IT FURTHER RESOLVED that the chairman and vice chairman shall be elected  
27 by a majority of the committee members present and voting at its first meeting.

28 BE IT FURTHER RESOLVED that the special committee shall:

- 29 (1) Review LHSAA rules and regulations as well as any contracts and agreements  
30 between LHSAA and the state, any of its political subdivisions, and any schools.

1           (2) Examine the potential appearance of conflicts of interest between LHSAA and  
2 school administrators, school employees, and public officials.

3           (3) Analyze LHSAA policies related to academic priorities, transfer rules, and  
4 school classification for purposes of discussing their fairness, consistency, and impact on  
5 student-athletes and schools.

6           (4) Discuss whether LHSAA's governance practices are fair and equitable to all  
7 schools, students, and school employees.

8           (5) Explore the financial costs and benefits of LHSAA membership for schools,  
9 including financial obligations and revenue-sharing models.

10          (6) Explore alternative governance models for the administration and oversight of  
11 high school athletics to determine if alternative structures might better serve students and  
12 institutions.

13          (7) Review any relevant state laws regarding high school athletics and the  
14 association's authority and consider the recommendation of legislation in the effort to  
15 provide a fair, transparent, and academically focused athletic system.

16          BE IT FURTHER RESOLVED that the special committee shall have the same power  
17 and authority granted to standing committees to hold hearings, subpoena witnesses,  
18 administer oaths, require the production of books and records, and to do all other things  
19 necessary to accomplish the purposes of its study in accordance with the Rules of Order of  
20 the house of the legislature in which the chairman of the special committee serves.

21          BE IT FURTHER RESOLVED that the special committee shall be active from  
22 July 1, 2025, through February 14, 2026, and shall submit a report of its findings and  
23 recommendations to the House Committee on Education and the Senate Committee on  
24 Education not later than February 14, 2026.

25          BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
26 executive director of the Louisiana High School Athletic Association and the state  
27 superintendent of education.

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**DIGEST**

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HCR 24 Reengrossed

2025 Regular Session

Mike Johnson

Creates a special committee of the legislature to study the La. High School Athletic Association's (LHSAA) policies, governance structure, and impact on public, private, and parochial schools. Provides for the following 10 members:

- (1) The speaker pro tempore of the House of Representatives.
- (2) The president pro tempore of the Senate.
- (3) The chairman of the House Committee on Education or a member of the House designated by the chairman.
- (4) Four additional members of the House appointed by the chairman of the House Committee on Education.
- (5) The chairman of the Senate Committee on Education or a member of the Senate designated by the chairman.
- (6) Two additional members of the Senate appointed by the chairman of the Senate Committee on Education.

Provides for study components and for submission of a report to the House and Senate education committees by Feb. 14, 2026. Provides that the committee shall have the same power and authority granted to standing committees to hold hearings, subpoena witnesses, administer oaths, require the production of books and records, and do all other things necessary to accomplish the purposes of its study in accordance with the rules of order of the house of the legislature in which the committee chairman serves.

**Summary of Amendments Adopted by House**

The Committee Amendments Proposed by House Committee on Education to the original resolution:

1. Increase the committee membership from eight to 10 by granting two additional appointees to the chairman of the House Committee on Education.

**The House Floor Amendments to the engrossed bill:**

1. Provide that committee actions shall be in accordance with the rules of the house of the legislature in which the chairman serves instead of the rules of the House of Representatives.
2. Broaden application of study to include all schools instead of only public schools.