

2025 Regular Session

HOUSE RESOLUTION NO. 320

BY REPRESENTATIVE CARLSON

EDUCATION: Requests the state Department of Education, the State Board of Elementary and Secondary Education, the Board of Regents, and postsecondary education management boards to promote artificial intelligence education for students and to encourage professional development relative to artificial intelligence for faculty and staff

1 A RESOLUTION

2 To urge and request the state Department of Education (DOE), the State Board of
3 Elementary and Secondary Education (BESE), the Board of Regents, and
4 postsecondary education management boards to promote artificial intelligence (AI)
5 education for students and to encourage professional development relative to AI for
6 faculty and staff.

7 WHEREAS, AI is transforming every major sector of the economy and shaping the
8 future of work, civic life, and global competitiveness; preparing students for this new reality
9 requires that educators have both a foundational understanding of AI and access to
10 instructional resources that are age- and grade-appropriate and aligned with academic
11 standards; and

12 WHEREAS, on April 23, 2025, President Trump issued an executive order titled
13 "Advancing Artificial Intelligence Education for American Youth"; it states "It is the policy
14 of the United States to promote AI literacy and proficiency among Americans by promoting
15 the appropriate integration of AI into education, providing comprehensive AI training for
16 educators, and fostering early exposure to AI concepts and technology to develop an
17 AI-ready workforce and the next generation of American AI innovators"; and

18 WHEREAS, DOE; BESE; and city, parish, and other public school boards play key
19 roles in fostering digital innovation in classrooms and are encouraged to explore ready-to-

1 implement instructional materials and teacher support tools that reflect national best
2 practices in AI education; and

3 WHEREAS, scalable AI education solutions, such as modular learning platforms,
4 interactive student content, and educator upskilling programs, can serve as practical
5 resources for schools and districts seeking to implement AI curricula with limited staff
6 expertise or time for in-house development; and

7 WHEREAS, under the leadership of the Board of Regents, Louisiana's public
8 colleges and universities can also be instrumental in offering teacher preparation, micro-
9 credentials, and continuing education that can integrate AI-focused pedagogy and
10 instructional design; and

11 WHEREAS, it is important that Louisiana affirm its commitment to advancing the
12 goals of "Advancing Artificial Intelligence Education for American Youth" and recognize
13 the need for public-private partnerships to ensure all students and educators are equipped
14 with the tools necessary to succeed in an AI-driven world; and

15 WHEREAS, the integration of AI education across K–12 and higher education
16 systems is essential to building a future-ready workforce and ensuring Louisiana remains
17 competitive in science, technology, engineering, and mathematics (STEM) fields.

18 THEREFORE, BE IT RESOLVED that the House of Representatives of the
19 Legislature of Louisiana does hereby urge and request DOE, BESE, the Board of Regents,
20 and postsecondary education management boards to promote AI education for students and
21 to encourage professional development relative to AI for faculty and staff.

22 BE IT FURTHER RESOLVED that schools and districts are encouraged to evaluate
23 and adopt flexible AI learning solutions, including pre-packaged curriculum modules, online
24 certification opportunities, and classroom-ready instructional resources that enable broad
25 access regardless of prior technical experience.

26 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
27 state superintendent of education, the president of BESE, the commissioner of higher
28 education, the governor, and the U.S. secretary of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Requests the state Dept. of Education, the State Bd. of Elementary and Secondary Education, the Bd. of Regents, and postsecondary education management boards to promote artificial intelligence (AI) education for students and to encourage professional development relative to AI for faculty and staff.