



Bill Text Version: **ENROLLED**

Proposed Amd.:

Sub. Bill For.: 105

Author: ABRAHAM

Dept./Agy.: Education

Subject: Student assessments

Analyst: Julie Silva

EDUCATION ACCOUNTABILITY

EN -\$2,224,183 GF EX See Note

Page 1 of 1

Provides with respect to the Louisiana Competency-Based Education Program. (gov sig)

Proposed legislation requires that, beginning in the 2027-2028 academic year, Louisiana Department of Education (LDOE) is to provide the Louisiana Educational Assessment Program (LEAP) tests in English language arts and mathematics in grades three through eight and at least once in grades nine through 11. Additionally requires that the science test and social studies test are to be administered in not more than four grade levels each and are to be administered in alternating grade levels. Proposed legislation further directs LDOE to investigate whether a nationally normed assessment or a criterion-referenced assessment may be used to satisfy federal requirements for assessments used for the school and district accountability system and additional ways to ensure comparability to rigorous expectations of other states. LDOE is to compile a list of the tests available which satisfy the federal requirements and submit a report, no later than 2/06/26, to the Senate and House committees on education regarding the findings of such investigation and any recommendations regarding which nationally normed assessment or criterion-referenced assessment is recommended for implementation.


EXPENDITURE EXPLANATION

Proposed legislation is expected to reduce expenditures in the Louisiana Department of Education (LDOE) by \$2.2 M, beginning in FY 28 and continuing annually thereafter. This decrease is attributable to a reduction in the administration of Social Studies and Science assessments to no more than four grade levels each, in alternating years. LDOE provides this will result in an annual decrease in the total number of assessments administered by six. Based on existing testing costs provided by LDOE, the annual estimated savings related to scoring and psychometrics for the removal of six (three in Social Studies and three in Science) assessments is \$1.2 M. The remaining \$1 M decrease is based on the costs of item development and forms construction associated with the six removed assessments.

Assessments are currently funded via SGF, Statutory Dedications, and Federal Funds; however, the decrease in expenditures is represented as SGF in this fiscal note.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<p><u>Senate</u></p> <p><input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}</p> <p><input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}</p>	<p><u>Dual Referral Rules</u></p>	<p><u>House</u></p> <p><input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}</p> <p><input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}</p>	 <p>Patrice Thomas Deputy Fiscal Officer</p>
--	-----------------------------------	--	---