

## RÉSUMÉ DIGEST

ACT 270 (HB 391)

2025 Regular Session

Stagni

Existing law provides that every teacher and administrator who is employed by a local board shall be formally evaluated annually by the local school board.

Existing law requires the State Bd. of Elementary and Secondary Education to define the elements of the evaluation and standards for effectiveness, and requires that, at a minimum, local evaluation plans contain certain elements including a job description, a professional growth plan, observation and conferencing, and classroom visitation.

Existing law requires that one such element be a measure of effectiveness. Further provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Existing law prohibits the measures of student growth, in any given year, from including a test score or data of a student who has 10 or more unexcused absences in any school semester in that year. New law additionally prohibits a test score or data from being included whether the absences are excused, consecutive, or nonconsecutive.

New law provides that if a student has 10 or more absences in a semester, credit recovery, academic credit, and attendance credit shall not be considered factors in an evaluation relative to such absences.

Effective August 1, 2025.

(Amends R.S. 17:3902(B)(5))