

---

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Senate Legislative Services. The keyword, summary, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

---

DIGEST

SB 27 Original

2026 Regular Session

McMath

Present law requires expanded academic support to be offered to students in grades kindergarten through five who failed to achieve mastery on a statewide assessment in reading or math or performed below grade level on a literacy or numeracy screener.

Proposed law changes the grades of eligibility from kindergarten through five to kindergarten through eight and adds failure to achieve mastery on a statewide assessment in English language arts and numeracy as criteria for a student to be provided expanded academic support.

Present law requires students identified in need of expanded academic support to be placed in a class taught by a teacher labeled as "highly effective" or for high-dosage tutoring to commence within 30 days after the student is identified.

Proposed law adds that the student may also be placed in a class taught by a teacher labeled as "exemplary" and that if a student is identified through performance on a state summative assessment, the high-dosage tutoring must commence within 30 days of the beginning of the school year.

Present law defines "high-quality instructional materials". Proposed law modifies the definition.

Present law requires the state Dept. of Education to require the tutoring providers to use high-quality tutors who have passed background checks required of school employees.

Proposed law adds a requirement for the tutors to complete relevant foundational literacy or numeracy professional learning courses.

Present law requires public school boards to report certain data regarding eligible and participating students to the state Dept. of Education by June first of each year.

Proposed law moves the date from June first to June 30th.

Present law requires the state Dept. of Education to publish a report of the aggregated data received from the school boards along with information on program successes and challenges and recommendations for policy changes by July 1st of each year.

Proposed law moves the date from July first to Sept. first.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:100.13(A), (D)(1) and (2), (E)(1), (F)(2)(e) and (f), (G)(2)(d), 100.13(I)(1)(intro para), and 100.13(I)(2)(intro para))