

2026 Regular Session

SENATE BILL NO. 305

BY SENATOR EDMONDS AND REPRESENTATIVE FREIBERG

COLLEGES/UNIVERSITIES. Requires the Board of Regents, Louisiana Works, and other state agencies to develop a publicly available statewide dashboard for career alignment that provides information related to educational and career opportunities. (8/1/26)

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17

AN ACT

To enact R.S. 17:3138.2 and 3138.13(C), relative to the Board of Regents; to provide for Louisiana Works to collaborate with the Board of Regents to create a statewide dashboard for career alignment; to provide for information on educational and career opportunities; to provide for duties of the Board of Regents; to provide relative to the collection and analysis of data on work-based learning; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3138.2 and 3138.13(C) are hereby enacted to read as follows:

**§3138.2. Degree program and career alignment transparency; postsecondary workforce outcomes dashboard**

**A. The Board of Regents, in collaboration with postsecondary education management boards, Louisiana Works and other relevant state agencies, shall develop, maintain, and make publicly available a statewide dashboard or series of dashboards that provide information on the alignment between postsecondary degree programs and workforce outcomes in Louisiana.**

**B. The dashboard or dashboards shall be designed to assist in the**

1 **following:**

2 **(1) Prospective and current students and their families in understanding**  
3 **career outcomes associated with degree programs.**

4 **(2) Policymakers and state agencies in evaluating postsecondary**  
5 **program alignment with workforce needs.**

6 **(3) Postsecondary institutions in strengthening program design and labor**  
7 **market relevance.**

8 **C. To the extent permitted by state and federal law, the dashboard or**  
9 **dashboards may include but shall not be limited to the following information,**  
10 **disaggregated as appropriate:**

11 **(1) Degree program completion data.**

12 **(2) Employment outcomes following completion, including industry and**  
13 **occupational placement.**

14 **(3) Median and range of wages at defined intervals following completion.**

15 **(4) Alignment of degree programs with high-demand or priority**  
16 **occupations as identified by the state.**

17 **(5) Additional indicators determined by the Board of Regents to be**  
18 **relevant to career alignment and economic development.**

19 **D. The Board of Regents shall ensure that the dashboard or dashboards**  
20 **are updated on a regular basis, use consistent and clearly defined metrics, and**  
21 **present information in a manner that is accessible and understandable to the**  
22 **general public.**

23 **E. Nothing in this Section shall be construed to:**

24 **(1) Require the disclosure of personally identifiable information.**

25 **(2) Create performance funding requirements or mandates for**  
26 **postsecondary institutions.**

27 **(3) Limit institutional autonomy over curriculum or academic**  
28 **programming.**

29 **F. The Board of Regents may adopt rules and enter into data-sharing**



- (4) Alignment of degree programs with high-demand or priority occupations as identified by the state.
- (5) Additional indicators determined by the Bd. of Regents to be relevant to career alignment and economic development.

Proposed law requires the Bd. of Regents to ensure the dashboard is updated on a regular basis, use consistent and clearly defined metrics, and present information in a manner that is accessible and understandable to the general public.

Proposed law provides that nothing in proposed law will be construed to require the disclosure of personally identifiable information, create performance funding requirements or mandates for postsecondary institutions, or limit institutional autonomy over curriculum or academic programming.

Proposed law allows the Bd. of Regents to adopt rules and enter into data-sharing agreements as necessary to implement proposed law.

Present law (R.S. 17:3138.13) provides that Louisiana Works must perform an annual return on investment analysis for the purpose of evaluating the relationship between industry-based credentials earned by high school students and the students' attainment of high-wage, high-demand jobs that are aligned with state workforce priorities.

Proposed law retains present law and further provides that the Bd. of Regents and Louisiana Works must develop procedures to collect and analyze data on work-based learning experiences such as internships, cooperative education programs, apprenticeships, or other similar forms of work-based learning.

Proposed law provides that the data collected and analyzed may include information such as whether the experience is paid or unpaid, the duration of the placement, and whether the placement is part of a registered or credential-aligned program.

Proposed law provides that any procedures developed must ensure the collection and analysis of data necessary to encourage and capture any work-based learning credits an individual may have earned and the appropriate manner in which such credits may be awarded.

Effective August 1, 2026.

(Adds R.S. 17:3138.2 and 3138.13(C))