

2026 Regular Session

HOUSE BILL NO. 1059

BY REPRESENTATIVE BROUSSARD

TOPS: Provides relative to core curriculum requirements for TOPS and TOPS-Tech awards in the subject of mathematics

1 AN ACT

2 To amend and reenact R.S. 17:5025(2)(a), 5025.5(2)(a), 5025.6(2)(a), 5025.7(2)(a), and  
3 5026(A)(2)(a) and (c), (D)(2), (E)(2), and (F)(2)(a) and (c), relative to the Taylor  
4 Opportunity Program for Students; to revise high school core curricula requirements  
5 in the subject of mathematics with respect to initial eligibility for a program award;  
6 and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:5025(2)(a), 5025.5(2)(a), 5025.6(2)(a), 5025.7(2)(a), and  
9 5026(A)(2)(a) and (c), (D)(2), (E)(2), and (F)(2)(a) and (c) are hereby amended and  
10 reenacted to read as follows:

11 §5025. High school core curriculum requirements; Opportunity, Performance,  
12 Honors, Excellence Awards

13 To be eligible for an Opportunity, Performance, Honors, or Excellence  
14 Award pursuant to this Chapter, a student shall have successfully completed a core  
15 curriculum which consists of twenty units of high school course work as follows:

16 \* \* \*

17 (2) Mathematics - Four Units

18 (a) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated  
19 Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).

1 ~~Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III~~  
2 ~~may be substituted for the Algebra I, Geometry, and Algebra II sequence.~~

3 \* \* \*

4 §5025.5. High school core curriculum requirements; Opportunity, Performance, and  
5 Honors Awards; students graduating 2021-2022 through 2025-2026 school  
6 year

7 To be eligible for an Opportunity, Performance, or Honors Award pursuant  
8 to this Chapter, a student who graduates during the 2021-2022 through the 2025-  
9 2026 school year shall have successfully completed a core curriculum which consists  
10 of nineteen units of high school course work as follows:

11 \* \* \*

12 (2) Mathematics - Four Units

13 (a)(i) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit).  
14 Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III  
15 may be substituted for the Algebra I, Geometry, and Algebra II sequence. The  
16 provisions of this Item apply to students graduating during the 2021-2022 school  
17 year through the 2024-2025 school year.

18 (ii) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated  
19 Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).  
20 The provisions of this Item apply to students graduating during the 2025-2026 school  
21 year.

22 \* \* \*

23 §5025.6. High school core curriculum requirements; Opportunity, Performance, and  
24 Honors Awards; students graduating in the 2026-2027 school year

25 To be eligible for an Opportunity, Performance, or Honors Award pursuant  
26 to this Chapter, a student who graduated from high school during the 2026-2027  
27 school year shall have successfully completed a core curriculum which consists of  
28 nineteen units of high school course work as follows:

29 \* \* \*

1                   (2) Mathematics - Four Units

2                   (a) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated

3                   Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).

4                   ~~Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III~~

5                   ~~may be substituted for the Algebra I, Geometry, and Algebra II sequence.~~

6   \*       \*       \*

7                   §5025.7. High school core curriculum requirements; Opportunity, Performance, and

8                   Honors Awards; students graduating 2027-2028 through 2029-2030 school

9                   years

10                  To be eligible for an Opportunity, Performance, or Honors Award pursuant

11                  to this Chapter, a student who graduated during or after the 2027-2028 school year

12                  but not later than the 2029-2030 school year shall have successfully completed a core

13                  curriculum which consists of twenty units of high school course work as follows:

14   \*       \*       \*

15                  (2) Mathematics - Four Units

16                  (a) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated

17                  Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).

18                  ~~Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III~~

19                  ~~may be substituted for the Algebra I, Geometry, and Algebra II sequence.~~

20   \*       \*       \*

21                  §5026. High school core curriculum requirements; TOPS-Tech

22                  A. To be eligible for a TOPS-Tech Award pursuant to this Chapter, the

23                  student shall have successfully completed the core curriculum requirements of R.S.

24                  17:5025 or the core curriculum defined as follows:

25   \*       \*       \*

26                  (2) Math - Four Units

1 (a) Algebra I, Algebra I Part One and Algebra I Part Two, Integrated  
2 Mathematics I, or an applied or hybrid algebra course (one unit), and Geometry,  
3 Integrated Mathematics II, or an applied Geometry course (one unit).

4 \* \* \*

5 (c) One or more units from the following: Algebra II; or Integrated  
6 Mathematics III, Math Essentials, Business Math, Algebra III, Advanced Math -  
7 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, Computer  
8 Science, or comparable Louisiana Technical College courses offered by Jump Start  
9 regional teams as approved by the State Board of Elementary and Secondary  
10 Education. ~~Integrated Mathematics I, II, and III may be substituted for Algebra I,~~  
11 ~~Geometry, and Algebra II and shall equal three mathematics credits.~~

12 \* \* \*

13 D. For a student graduating during or after the 2017-2018 school year but  
14 prior to the 2026-2027 school year, to be eligible for a TOPS-Tech Award pursuant  
15 to this Chapter, the student shall have successfully completed the core curriculum  
16 requirements of R.S. 17:5025 or the core curriculum defined as follows:

17 \* \* \*

18 (2) Math - Four Units

19 (a)(i) Algebra I (~~one unit~~); ~~or both~~ Algebra I; Part ~~One~~ and Algebra I; Part  
20 ~~Two~~; Two, or an applied or hybrid algebra course (one unit). The provisions of this  
21 Item apply to students graduating during the 2017-2018 school year through the  
22 2024-2025 school year.

23 (ii) Algebra I, Algebra I Part One and Algebra I Part Two, Integrated  
24 Mathematics I, or an applied or hybrid algebra course (one unit). The provisions of  
25 this Item apply to students graduating during the 2025-2026 school year.

26 (b)(i) Three or more units from the following: Geometry, Algebra II, Math  
27 Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -  
28 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable  
29 Louisiana Technical College courses offered by Jump Start regional teams as

1 approved by the State Board of Elementary and Secondary Education. Integrated  
2 Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra  
3 II, and shall equal three mathematics credits. The provisions of this Item apply to  
4 students graduating during the 2017-2018 school year through the 2024-2025 school  
5 year.

6 (ii) Three or more units from the following: Geometry, Algebra II or  
7 Integrated Math III, Math Essentials, Financial Literacy, Business Math, Algebra III,  
8 Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus,  
9 Pre-calculus, or comparable Louisiana Technical College courses offered by Jump  
10 Start regional teams as approved by the State Board of Elementary and Secondary  
11 Education. The provisions of this Item apply to students graduating during the 2025-  
12 2026 school year.

13 \* \* \*

14 E. For a student graduating during the 2026-2027 school year to be eligible  
15 for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully  
16 completed the core curriculum requirements of R.S. 17:5025 or the core curriculum  
17 defined as follows:

18 \* \* \*

19 (2) Math - Four Units  
20 (a) Algebra I; ~~both~~ Algebra I; Part One and Algebra I; Part Two, Integrated  
21 Mathematics I, or an applied or hybrid algebra course (one unit) and Geometry,  
22 Integrated Mathematics II, or an applied Geometry course (one unit).

23 (b) Two or more units from the following: Algebra II; or Integrated  
24 Mathematics III, Math Essentials, Financial Literacy, Business Math, Algebra III,  
25 Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus,  
26 Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump  
27 Start regional teams as approved by the State Board of Elementary and Secondary

1 Education. ~~Integrated Mathematics I, II, and III may be substituted for Algebra I,~~  
2 ~~Geometry, and Algebra II, and shall equal three mathematics credits.~~

3 \* \* \*

4 F. For a student graduating during or after the 2027-2028 school year but  
5 prior to the 2030-2031 school year to be eligible for a TOPS-Tech Award pursuant  
6 to this Chapter, the student shall have successfully completed the core curriculum  
7 requirements of R.S. 17:5025 or the core curriculum defined as follows:

8 \* \* \*

9 (2) Math - Four Units

10 (a) Algebra I, Algebra I Part One and Algebra I Part Two, Integrated  
11 Mathematics I, or an applied or hybrid algebra course (one unit), and Geometry,  
12 Integrated Mathematics II, or an applied Geometry course (one unit).

13 \* \* \*

14 (c) One or more units from the following: Algebra II; or Integrated  
15 Mathematics III, Math Essentials, Business Math, Algebra III, Advanced Math -  
16 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or  
17 comparable Louisiana Technical College courses offered by Jump Start regional  
18 teams as approved by the State Board of Elementary and Secondary Education.  
19 ~~Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and~~  
20 ~~Algebra II and shall equal three mathematics credits.~~

21 \* \* \*

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HB 1059 Original

2026 Regular Session

Broussard

**Abstract:** Revises TOPS core curricula requirements in math by allowing students to substitute Integrated Math I, II, and III for Algebra I, Geometry, and Algebra II, individually rather than requiring that the substitution be done as a complete three-course sequence.

**TOPS generally**

Present law provides for the Taylor Opportunity Program for Students (TOPS), a merit scholarship program for students who meet certain academic criteria in high school and other requirements. Provides for different award levels based on the student's high school GPA on a core curriculum and his ACT score. Provides for a specified high school core curriculum for an Opportunity, Performance, Honors, or Excellence award and a specified high school core curriculum for a TOPS-Tech award. Proposed law retains present law except for revising the core curricula in the subject of math, applicable to students graduating from high school during or after the 2025-2026 school year, as provided below.

**Opportunity, Performance, Honors, and Excellence**

Present law requires four units of math in high school. Proposed law retains present law.

Present law requires three of the four math units to be Algebra I, Geometry, and Algebra II and allows a three-unit sequence of Integrated Math I, II, and III as a substitute for the Algebra I, Geometry, and Algebra II sequence. Proposed law instead allows Integrated Math I as an alternative to Algebra I, Integrated Math II as an alternative to Geometry II, and Integrated Math III as an alternative to Algebra II (regardless of sequence).

**TOPS-Tech**

Present law requires four units of math in high school. Proposed law retains present law.

Present law provides that Integrated Math I, II, and III may be substituted for Algebra I, Geometry, and Algebra II and shall equal three mathematics credits. Proposed law removes present law and instead allows the substitution of individual courses (regardless of sequence) as follows:

- (1) Present law requires that one unit be Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid algebra course. Proposed law adds Integrated Math I as an option for this unit.
- (2) Present law, beginning with students graduating during the 2026-2027 school year, requires that one unit be Geometry or an applied Geometry course. Proposed law adds Integrated Math II as an option for this unit.
- (3) Present law provides a list of courses that can be used to satisfy the additional units, one of which is Algebra II. Proposed law adds Integrated Math III to this list as an alternative to Algebra II.

(Amends R.S. 17:5025(2)(a), 5025.5(2)(a), 5025.6(2)(a), 5025.7(2)(a), and 5026(A)(2)(a) and (c), (D)(2), (E)(2), and (F)(2)(a) and (c))