
DIGEST

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HB 1059 Original

2026 Regular Session

Broussard

Abstract: Revises TOPS core curricula requirements in math by allowing students to substitute Integrated Math I, II, and III for Algebra I, Geometry, and Algebra II, individually rather than requiring that the substitution be done as a complete three-course sequence.

TOPS generally

Present law provides for the Taylor Opportunity Program for Students (TOPS), a merit scholarship program for students who meet certain academic criteria in high school and other requirements. Provides for different award levels based on the student's high school GPA on a core curriculum and his ACT score. Provides for a specified high school core curriculum for an Opportunity, Performance, Honors, or Excellence award and a specified high school core curriculum for a TOPS-Tech award. Proposed law retains present law except for revising the core curricula in the subject of math, applicable to students graduating from high school during or after the 2025-2026 school year, as provided below.

Opportunity, Performance, Honors, and Excellence

Present law requires four units of math in high school. Proposed law retains present law.

Present law requires three of the four math units to be Algebra I, Geometry, and Algebra II and allows a three-unit sequence of Integrated Math I, II, and III as a substitute for the Algebra I, Geometry, and Algebra II sequence. Proposed law instead allows Integrated Math I as an alternative to Algebra I, Integrated Math II as an alternative to Geometry II, and Integrated Math III as an alternative to Algebra II (regardless of sequence).

TOPS-Tech

Present law requires four units of math in high school. Proposed law retains present law.

Present law provides that Integrated Math I, II, and III may be substituted for Algebra I, Geometry, and Algebra II and shall equal three mathematics credits. Proposed law removes present law and instead allows the substitution of individual courses (regardless of sequence) as follows:

- (1) Present law requires that one unit be Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid algebra course. Proposed law adds Integrated Math I as an option for this unit.

- (2) Present law, beginning with students graduating during the 2026-2027 school year, requires that one unit be Geometry or an applied Geometry course. Proposed law adds Integrated Math II as an option for this unit.
- (3) Present law provides a list of courses that can be used to satisfy the additional units, one of which is Algebra II. Proposed law adds Integrated Math III to this list as an alternative to Algebra II.

(Amends R.S. 17:5025(2)(a), 5025.5(2)(a), 5025.6(2)(a), 5025.7(2)(a), and 5026(A)(2)(a) and (c), (D)(2), (E)(2), and (F)(2)(a) and (c))