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HOUSE FLOOR AMENDMENTS

2026 Regular Session

Amendments proposed by Representative Mack to Engrossed House Bill No. 352 by Representative Mack

1 AMENDMENT NO. 1

2 On page 1, at the end of line 2, delete the comma "," and insert "and to enact R.S.
3 17:173(A)(2)(1) and (B)(9),"

4 AMENDMENT NO. 2

5 On page 1, line 8, after "reenacted" and before "to read" insert "and R.S. 17:173(A)(2)(1) and
6 (B)(9) are hereby enacted"

7 AMENDMENT NO. 3

8 On page 2, line 17, after "in" and before "English" insert "courses including but not limited
9 to"

10 AMENDMENT NO. 4

11 On page 3, between lines 5 and 6, insert the following:

12 "(1)(i) Within twenty-one days after a parent or guardian submits a
13 behavioral health treatment plan to a school administrator and no later than fourteen
14 school days after behavioral health services begin, the school administrator or his
15 designee shall ensure that a school-based service delivery review meeting is held in
16 person or virtually. At a minimum, the meeting shall include the school
17 administrator or his designee, the student's classroom teacher or teachers, and the
18 behavioral health provider. The meeting may also include the student's special
19 education teacher, case manager, or other school employee responsible for
20 implementation of the student's Individualized Education Plan, Individualized
21 Accommodation Plan, Section 504 Plan, Behavior Intervention Plan, or
22 Individualized Health Plan.

23 (ii) Behavioral health services may begin prior to the school-based service
24 delivery review meeting, if reasonable efforts are made to coordinate with school
25 personnel. A behavioral health provider may initiate and continue medically
26 necessary services, and the school shall provide reasonable access to the student,
27 pending completion of the meeting. Reasonable access shall include the ability to
28 enter the school, observe the student, and deliver authorized services during the
29 school day in coordination with instructional activities.

30 (iii) The school-based service delivery review meeting shall address, at a
31 minimum, the following:

32 (aa) Review of the provider's written treatment plan and any applicable
33 Individualized Education Plan, Individualized Accommodation Plan, Section 504
34 Plan, Behavior Intervention Plan, or Individualized Health Plan.

35 (bb) The role and responsibilities of the behavioral health provider while on
36 the school campus, including activities to be conducted in the classroom during
37 instructional time.

38 (cc) The classroom routines, school policies, and behavioral expectations
39 applicable to the student.

