

2026 Regular Session

SENATE BILL NO. 504

BY SENATOR CARTER

STUDENTS. Provides relative to individual graduation plans. (8/1/26)

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AN ACT

To amend and reenact R.S. 17:2925(A)(4), (5), (6), and (7) and to enact R.S. 17:2925(A)(8) and (9), (D), and (E), relative to Individual Graduation Plans; to provide relative to information on vocational training opportunities; to provide for parent and legal guardian requesting authority; to provide relative to resources; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:2925(A)(4), (5), (6), and (7) are hereby amended and reenacted and R.S. 17:2925(A)(8) and (9), (D), and (E) are hereby enacted to read as follows:

§2925. Individual graduation plans

A.(1) * * *

(4) The parent or legal guardian of a student entering into the eleventh grade may request the student's Individual Graduation Plan or the student's Individualized Education Program, if applicable, to be updated and include available vocational training opportunities in the student's school district.

(5) The Individual Graduation Plan or Individualized Education Program, and any revision thereto, shall include available vocational training

opportunities in the student's school district.

~~(4)~~**(6)** The Individual Graduation Plan shall be sufficiently flexible to allow the student to, with the written approval of a parent or legal guardian, change his program of study, yet be sufficiently structured to ensure that the student will meet the high school graduation requirements for his chosen major or the requirements of the student's Individualized Education Program, if applicable, and be qualified for admission to a postsecondary education institution or to enter the workforce.

~~(5)~~**(7)** Each student's Individual Graduation Plan shall be reviewed annually and revised as necessary to identify the courses to be taken each year until all required core courses are completed.

~~(6)~~**(8)** Upon completion of the review, the plan shall be signed by the student, his parent or legal guardian, and the school counselor.

~~(7)~~**(9)** Prior to revising a student's Individual Graduation Plan, the school counselor shall meet with the student's parent or legal guardian either in person or virtually to explain the possible impacts the revisions to the plan might have on the student's graduation requirements and postsecondary education goals. Any revisions to a student's plan shall be approved in writing by the student's parent or legal guardian.

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D. To effectuate the provisions of this Section, schools shall use existing school staff and counselors and any other available resources.

E. Implementation of the provisions of this Section shall be subject to appropriation of funds by the legislature.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Senate Legislative Services. The keyword, summary, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Present law provides that every student, by the end of the 8th grade, must begin to develop an Individual Graduation Plan or Individualized Education Program, if applicable, to guide the next academic year's course work and assist in exploring educational and career

possibilities.

Proposed law retains present law and further provides that every Individual Graduation Plan and Individualized Education Program must include vocational training opportunities in the student's school district.

Proposed law provides that a parent or legal guardian of a student entering 11th grade can request an update to the student's Individual Graduation Plan or Individualized Education Program, that would include available vocational training opportunities.

Proposed law provides that each school must use existing school staff, counselors, and other available resources to carry out proposed law.

Effective on August 1, 2026.

(Amends R.S. 17:2925(A)(4), (5), (6), and (7); adds R.S. 17:2925(A)(8) and (9), (D), and (E))