



1 College System, accredited two- or four-year public colleges or universities, or members of  
2 the Louisiana Association of Independent Colleges and Universities to pursue a vocational  
3 or technical education certificate, diploma, or non-academic degree program; and

4 WHEREAS, these programs engage a wide network of institutions and workforce  
5 training providers, including institutions within the Louisiana Community and Technical  
6 College System, Louisiana State University at Eunice, Southern University at Shreveport,  
7 approved proprietary schools, and other credentialing providers; and

8 WHEREAS, these programs must remain aligned with industry demand, workforce  
9 shortages, and regional economic development priorities in order to maximize the return on  
10 investment for the state and its taxpayers; and

11 WHEREAS, an evaluation of the M.J. Foster Promise Program and TOPS-Tech  
12 would help determine participation trends, completion outcomes, workforce placement rates,  
13 and opportunities for improvement in program delivery and coordination across state  
14 agencies; a study and recommendations on state-funded financial aid to simplify, align,  
15 streamline, and optimize is crucial to achieving the best return on investment for Louisiana  
16 taxpayers.

17 THEREFORE, BE IT RESOLVED that the House of Representatives of the  
18 Legislature of Louisiana does hereby urge and request the Board of Regents, in coordination  
19 with Louisiana Works, the state Department of Education, the Louisiana Community and  
20 Technical College System, the Kathleen Babineaux Blanco Public Policy Center, and other  
21 appropriate stakeholders, to study the effectiveness, utilization, and workforce outcomes of  
22 the M.J. Foster Promise Program and the TOPS-Tech Award, including how they align with  
23 other financial aid programs, and to report findings to the legislature.

24 BE IT FURTHER RESOLVED that these agencies shall work collaboratively to  
25 design the research framework, collect necessary data, and ensure data protection and data  
26 security throughout the process.

27 BE IT FURTHER RESOLVED that the study shall include but need not be limited  
28 to the following:

29 (1) Program participation levels and demographic trends among recipients.

1           (2) The types of credentials, certificates, and training programs funded through each  
2 program.

3           (3) Completion and credential attainment rates for program participants.

4           (4) Workforce outcomes, including job placement, wage growth, and retention in  
5 high-demand occupations.

6           (5) Program cost comparisons with a return on investment analysis, including  
7 estimated state fiscal impact such as tax revenue generated by participants and comparison  
8 of program costs to economic outcomes.

9           (6) Possible alignment opportunities between funded programs and current and  
10 projected workforce shortages in Louisiana.

11           (7) Recommendations for more efficient coordination between secondary education,  
12 postsecondary institutions, and workforce development programs.

13           (8) Recommendations for improving program accessibility, efficiency, and  
14 alignment with the workforce needs of employers and the education and training needs of  
15 students.

16           (9) Outcomes of program participants disaggregated by age, including but not  
17 limited to participants under the age of twenty-one.

18           (10) Comparative analysis of similarly situated individuals who did not receive  
19 program funding, including individuals of comparable age, educational attainment, and  
20 workforce status, in order to assess differences in employment, earnings, and career  
21 progression associated with participation in the M.J. Foster Promise Program and the TOPS-  
22 Tech Award.

23           BE IT FURTHER RESOLVED that the Board of Regents shall provide a  
24 comparative analysis of all state-funded financial aid programs including an evaluation of  
25 any gaps in financial support that create barriers to participant access.

26           BE IT FURTHER RESOLVED that the Board of Regents shall submit a written  
27 report of its findings and recommendations to the House Committee on Education, the House  
28 Committee on Labor and Industrial Relations, and the House Committee on Appropriations,  
29 not later than February 15, 2027.

1 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
2 commissioner of higher education, the secretary of Louisiana Works, the state  
3 superintendent of education, the president of the Louisiana Community and Technical  
4 College System, the executive director of the Kathleen Babineaux Blanco Public Policy  
5 Center, the chair of the Board of Supervisors of Louisiana State University and Agricultural  
6 and Mechanical College, and the chair of the Board of Supervisors of Southern University  
7 and Agricultural and Mechanical College.

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#### DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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2026 Regular Session

Turner

Requests the Bd. of Regents, in coordination with La. Works, the state Dept. of Education, La. Community and Technical College System, the Kathleen Babineaux Blanco Public Policy Center, and other appropriate stakeholders, to study the effectiveness, utilization, and workforce outcomes of the M.J. Foster Promise Program and the TOPS-Tech Award, including how they align with other financial aid programs, and to report findings to the legislature not later than Feb. 15, 2027.