
SENATE COMMITTEE AMENDMENTS

2026 Regular Session

Amendments proposed by Senate Committee on Education to Reengrossed House Bill No. 316 by Representative Wyble

AMENDMENT NO. 1

On page 1, at the beginning of line 3, after "100.13(N)" and before the comma "," insert "and (O)"

AMENDMENT NO. 2

On page 1, line 12, after "100.13(N)" and before the comma "," insert "and (O)"

AMENDMENT NO. 3

On page 2, at the end of line 14, delete the period "." and insert "that do not include the three-cueing systems model."

AMENDMENT NO. 4

On page 2, between lines 17 and 18, insert the following:

"(e) How to understand the negative impacts of the three-cueing systems model, how to identify it in curricula, and the reasons why it is a flawed model of teaching children to read."

AMENDMENT NO. 5

On page 4, between lines 1 and 2, insert the following:

"(3) Nothing in this Section shall be construed to supersede, conflict with, or override the requirements of an individualized education program or an individualized accommodation plan, including the provision of any related services or accommodations required by federal law. The provisions of any such program or plan shall supersede and control to the extent of a conflict with any provision of this Section."

AMENDMENT NO. 6

On page 5, delete lines 5 and 6 and insert the following:

"(d) Scientifically based reading research strategies for how to identify and address reading deficiencies in adolescent learners."

AMENDMENT NO. 7

On page 6, between lines 3 and 4, insert the following:

"(vi) The availability of comprehensive training on any department-approved assessment system to ensure teachers have the knowledge and skills to administer the assessment and can use the data to inform instruction and interventions based on student needs."

AMENDMENT NO. 8

On page 7, line 23, after "Section" and before "is" delete "or" and insert "and"

1 AMENDMENT NO. 9

2 On page 8, at the end of line 2, delete the period "." and insert "based on the results of the
3 universal screener, diagnostic tool, or the English language arts state assessment."

4 AMENDMENT NO. 10

5 On page 9, at the beginning of line 4, delete "Curricula and interventions" and insert
6 "Curricula, supplemental materials, and interventions"

7 AMENDMENT NO. 11

8 On page 9, at the end of line 5, delete the period "." and insert "instruction and shall not
9 include the use of the three-cueing systems model."

10 AMENDMENT NO. 12

11 On page 9, between lines 19 and 20, insert the following:

12 "(c)(i) Notwithstanding the provisions of R.S. 17:3996(B)(24), a
13 charter school with a school performance letter grade or progress index of
14 "A", "B", or "C" is exempt from the provisions of Subparagraph (a) of this
15 Paragraph.

16 (ii) Notwithstanding the provisions of Subparagraph (a) of this
17 Paragraph, a charter school with a school performance letter grade or
18 progress index of "D" or "F" shall submit the adolescent literacy skills plan
19 required by that Subparagraph to its chartering authority instead of the
20 department."

21 AMENDMENT NO. 13

22 On page 10, between lines 8 and 9, insert the following:

23 "E. Any adolescent literacy intervention course or adolescent literacy
24 professional development course shall be completed during existing weekly,
25 job-embedded teacher collaboration time. Nothing in this Section shall be
26 construed to require or authorize an increase in such time or to extend the
27 teacher's work day or work year. If completion of any such course occurs
28 during a teacher's planning time as provided in R.S. 17:434 or outside of any
29 employee's regular work hours, the employee shall be compensated as
30 provided in R.S. 17:418(A)(3)(a). Any requirement for such a course shall
31 be implemented in a manner consistent with R.S. 17:419.4(A)."

32 AMENDMENT NO. 14

33 On page 10, at the beginning of line 9, delete "E." and insert "F."

34 AMENDMENT NO. 15

35 On page 10, between lines 16 and 17, insert the following:

36 "O. For teachers who serve as tutors as provided in this Section, any
37 professional learning course, intervention course, or coaching support shall
38 be completed during weekly, job-embedded teacher collaboration time and
39 shall not require an increase in such time. If such activities occur during a
40 teacher's planning time as provided R.S. 17:434 or outside of any employee's
41 regular work hours, the employee shall be compensated as provided in R.S.
42 17:418(A)(3)(a). Any requirement for a professional learning course,
43 intervention course, or coaching support shall be implemented in a manner
44 consistent with R.S. 17:419.4(A)."