

RÉSUMÉ DIGEST

ACT 523 (SB 504)

2026 Regular Session

Carter

Existing law provides for the preparation of Individual Graduation Plans for students.

New law does the following:

- (1) Authorizes the parent or legal guardian of a student entering the 11th grade to request that the plan or the student's Individualized Education Program (IEP), if applicable, be updated.
- (2) Requires that each student, with the assistance of his parent or legal guardian and school counselor, be offered available vocational training opportunities.
- (3) Requires schools to use existing school staff and counselors and any other available resources to effectuate the provisions of existing law and new law.
- (4) Applies existing law and new law to charter schools.

Existing law requires, by the end of eighth grade, that each student's Individual Graduation Plan or IEP, if applicable, list the required core courses to be taken through the 10th grade and identify the courses to be taken in the first year of high school. New law retains existing law except as provided in new law.

New law requires a charter school that terminates in the eighth grade to provide written notice to each eighth grade student and his parent or legal guardian of the purpose of an Individual Graduation Plan, the different types of high school diplomas, and the courses required for each type of diploma so that the student is prepared to complete his plan upon enrollment in high school, not later than October first of the student's ninth grade year.

New law authorizes a charter school that terminates in the eighth grade to partner with a high school that an eighth grade student plans to attend for assistance in providing for the student's Individual Graduation Plan or IEP, if applicable, as provided in existing law.

Effective August 1, 2026.

(Amends R.S. 17:2925(A)(2) and (4)-(7); adds R.S. 17:2925(A)(8) and (9) and (D) and 3996(B)(92))