

First Extraordinary Session, 2005

SENATE BILL NO. 49

BY SENATORS DUPLESSIS AND SCHEDLER AND REPRESENTATIVE CRANE

SCHOOLS. Provides for the transference, operation, and management of certain schools into the recovery district, to expand the authority of the recovery district, and to provide for the duration of the transfer. (gov sig)

AN ACT

To amend and reenact R.S. 17:1990(A), (B)(1), (2)(a), and (4), (C)(1)(a), (2)(a), and (3), 3973(2)(b)(v)(aa), and 3982(A)(1) and to enact R.S. 17:10.7, 1990(F)(3), 3983(A)(1)(g) and (2)(ii), relative to the Recovery School District; to provide for the transference of certain schools to the district; to provide for the operation and management of such schools; to require the development and approval of a plan for the operation of all schools transferred and to specify the contents of such plan; to provide for the duration of the transfer and to provide for the continuation of the transfer; to require the state superintendent of education of report to the state board and to provide for the contents of that report; to provide relative to the Recovery School District; to subject the administration of the district to the approval of the State Board of Elementary and Secondary Education; to authorize the recovery district to manage and retain certain funding, including the authorization for retaining fund balances; to specify that the expenditure of certain funds by the recovery district is subject to the requirements of the approved Minimum Foundation Program formula; to provide with regard to the authority of the district to contract with for-profit providers; to provide for the exercise of limited rights of ownership

1 over property of transferred schools by the recovery district; to provide for the
2 transfer of certain funding to the recovery district; to provide for the process for the
3 transference of such funds and for a limitation on the transference of such funds; to
4 provide for the expenditure of certain retained funds by certain city, parish, or other
5 local public school systems; provides for the eligibility of a student to attend school
6 operated under the jurisdiction of the Recovery School District; provides for the
7 obligations of the recovery district in providing services to students; to expand the
8 definition of type 5 charters to include charters involving certain schools transferred
9 to the recovery district; to prohibit certain local school boards from considering or
10 acting on type 1 charter applications under certain circumstances; to authorize the
11 state Department of Education to enter into a charter to operate a charter school
12 under certain circumstances; to provide for effectiveness; and to provide for related
13 matters.

14 Be it enacted by the Legislature of Louisiana:

15 Section 1. R.S. 17:1990(A), (B)(1), (2)(a), and (4), (C)(1)(a), (2)(a), and (3),
16 3973(2)(b)(v)(aa), and 3982(A)(1) are hereby amended and reenacted and R.S. 17:10.7,
17 1990(F)(3), 3983(A)(1)(g) and (2)(ii) are hereby enacted to read as follows:

18 **§10.7. School and district accountability; schools in districts in academic crisis;**
19 **transfer to Recovery School District**

20 **A. Each elementary or secondary school that participates in a spring**
21 **cycle of student testing and has a baseline school performance score below the**
22 **state average and each alternative school, established pursuant to R.S. 17:100.5,**
23 **that provides educational services to students a majority of whose test scores are**
24 **reported back to such an elementary or secondary school under a uniform**
25 **statewide program of school accountability established pursuant to rules**
26 **adopted under authority of law by the State Board of Elementary and**
27 **Secondary Education, referred to in this Section as "the state board," that is a**
28 **school in or granted a charter by a city, parish, or other local public school**
29 **system that has been declared to be academically in crisis, pursuant to R.S.**

1 17:10.6 and that has at least one school eligible to transfer to the Recovery
2 School District pursuant to R.S. 17:10.5, shall be designated a failing school and
3 shall be transferred to the jurisdiction of the Recovery School District
4 established in R.S. 17:1990. Directed by its administering agency, the Recovery
5 School District, referred to in this Section as "the recovery district," shall
6 provide all educational services required of any city, parish, or other local
7 public school system in order to meet the educational needs of all students
8 residing in the jurisdiction of the transferring local school system who were
9 attending a transferred school or who would have been eligible to attend such
10 transferred school because of the residential location of the student or as the
11 result of any other option or program available to the student.

12 B.(1) Any school transferred to the recovery district pursuant to this
13 Section shall be reorganized as necessary and operated by the recovery district,
14 pursuant to its authority, in whatever manner is determined by the
15 administering agency of the recovery district to be most likely to improve the
16 academic performance of each student in the school.

17 (2)(a) The recovery district, as directed by its administering agency, shall
18 manage the schools so transferred in a fashion that provides the best
19 educational opportunity to all students who attended or were eligible to attend
20 such schools without regard to the attendance zones related to such schools
21 prior to the transfer. The authority provided in this Paragraph includes the
22 authority to determine and act on which schools should be operated, which
23 schools should be closed, which schools should be relocated or rebuilt, and what
24 range of grades should be operated in each school.

25 (b)(i) Within six months after the transfer of a school to the recovery
26 district, the administering agency shall develop and present to the state board,
27 for its approval, a plan for the operation of all schools transferred. The plan
28 shall be annually updated and reviewed by the state board.

29 (ii) The plan required in this Subparagraph shall address each of the

1 **following:**

2 **(aa) The educational needs of all students.**

3 **(bb) The number and location of schools to be operated to provide**
4 **appropriate educational services to all students. This plan element shall include**
5 **provision for changes in the size of the student population being served.**

6 **(cc) A method for maintaining clear communication among interested**
7 **parties, including the recovery district, the Louisiana Recovery Authority, the**
8 **chief executive officer of the governing authority of the relevant municipality**
9 **or parish, the parents and guardians of children for whom the recovery district**
10 **is required to provide educational services, and the city, parish, or other local**
11 **public school board from which schools were transferred.**

12 **(3) The state superintendent of education shall make an annual report**
13 **to the House and Senate committees on education concerning the status,**
14 **management, and operation of any school transferred to the recovery district**
15 **pursuant to the provisions of this Section.**

16 **C.(1) The recovery district shall retain jurisdiction over any school**
17 **transferred to it for a period of not less than five school years not including the**
18 **school year in which the transfer occurred if the transfer occurred during a**
19 **school year.**

20 **(2)(a) No later than nine months prior to the expiration of the five-year**
21 **period, the state superintendent of education shall make a report to the state**
22 **board.**

23 **(b) The report shall include at a minimum each of the following**
24 **elements:**

25 **(i) The status of each school transferred, the nature of its faculty and**
26 **administration, the demographics and size of its student body, its organizational**
27 **and management structure, whether there has been improvement in the student**
28 **academic performance and, if so, how much and, if not, why not.**

29 **(ii) A recommendation as to whether the school should be:**

1 (aa) Continued in the recovery district pursuant to its reported
2 operational status.

3 (bb) Continued in the recovery district with a change in its operational
4 status and the nature of the recommended change.

5 (cc) Closed and the reasons therefor.

6 (dd) Returned to the administration and management of the transferring
7 system with proposed stipulations and conditions for the return.

8 (3) No later than six months prior to the expiration of the five-year
9 period, the state board shall take action on the recommendations of the
10 superintendent. Any action that results in an affirmative agreement to maintain
11 the school in the recovery district shall retain the school in the recovery district
12 for an additional five-year period, unless a lesser time is adopted by the state
13 board. The report and the action required in this Paragraph shall occur no
14 later than six months prior to each period of continuation.

15 D. At the time of the transfer of a school to the recovery district, the
16 parent or guardian with responsibility for decisions regarding the education of
17 any student attending a transferred school or any student who would be
18 assigned to attend a transferred school shall be able to continue to have their
19 child be enrolled in and attend a school under the jurisdiction of the recovery
20 district or may exercise an option, if one is made available, by the city, parish,
21 or other local public school board from which the school is being transferred to
22 enroll in or attend another school operated by the school board.

23 * * *

24 §1990. Recovery School District; creation; governance; operation

25 A.(1) The Recovery School District, referred to as the "school district" or the
26 "district", is hereby established to provide an appropriate education for children
27 attending any public elementary or secondary school operated under the jurisdiction
28 and direction of any city, parish, or other local public school board or any other
29 public entity, referred to in this Section as "the prior system", which has been

transferred to its jurisdiction pursuant to R.S. 17:10.5 **or 10.7**.

(2) The school district shall be administered by the state Department of Education, **subject to the approval of the State Board of Elementary and Secondary Education, referred to in this Section as "the state board"**.

B.(1)(a) The school district shall be considered an intermediate educational unit, subject to the limitations of such units which shall include no authority to levy a tax, but which ~~may~~ **shall** include authority to seek, ~~and~~ **expend, manage, and retain** federal funding and grant funding and to otherwise seek, obtain, ~~and~~ **expend, manage, and retain** funding with all the same authority of any city, parish, or other local public school board or other public entity operating a public school, **including the right to maintain and manage fund balances**.

(b) The expenditure of funds shall be subject to the requirements of the approved Minimum Foundation Program formula that apply to city, parish, or other local public school system and shall be subject to audit in the same manner.

(2)(a) The school district may provide for the supervision, management, and operation of a school placed under its jurisdiction and receive, control, and expend the local, state, and federal funding attributable to that school, with all the same power and authority as the prior system from which it was transferred subject to the requirements of this Section, ~~and~~ R.S. 17:10.5 **or 10.7**, or with any other power and authority otherwise granted to the district by law. **As it relates to schools transferred pursuant to R.S. 17:10.7 the authority of the school district is also subject to the approval of the state board of the plan submitted pursuant to R.S. 17:10.7((B)(2)(b).** The district shall not contract with any for-profit private provider for the general operation of any school under its jurisdiction ~~or for the general provision of instructional services in any such school.~~ **The district may contract with for-profit providers for any needed services for a school operated under its jurisdiction.**

* * *

1 (4)(a) The school district shall have the right to use any school building and
2 all facilities and property otherwise part of the school and recognized as part of the
3 facilities or assets of the school prior to its placement in the school district and shall
4 have access to such additional facilities as are typically available to the school, its
5 students, and faculty and staff prior to its placement in the school district. Such use
6 shall be unrestricted, except that the school district shall be responsible for and
7 obligated to provide for routine maintenance and repair such that the facilities and
8 property are maintained in as good an order as when the right of use was acquired
9 by the district. There shall be no requirement for the district to provide for the type
10 of extensive repair to buildings or facilities that would be considered to be a capital
11 expense. Such extensive repairs shall be provided by the governing authority of the
12 city, parish, or other local public school system or other public entity which is
13 responsible for the facility.

14 **(b)(i) In the case of the transfer of schools pursuant to R.S. 17:10.7, the**
15 **school district may, at the discretion of the administering agency and**
16 **notwithstanding the provisions of Subparagraph (a) of this Paragraph, acquire**
17 **with the transfer of the schools all the rights and responsibility of ownership**
18 **regarding all land, buildings, facilities, and other property that is part of the**
19 **school being transferred, except that the school district may not transfer the**
20 **ownership of the land or usable buildings constructed on the land to another**
21 **save returning the land and such buildings to the stewardship of the prior**
22 **system. The district may lease land or property, dispose of property other than**
23 **the land as is necessary to properly manage the operation of the schools, rebuild**
24 **school buildings, or renovate school buildings.**

25 **(ii) No building shall be destroyed pursuant to the authority of the school**
26 **district unless the destruction of the building has been approved by the office**
27 **of facility planning in the division of administration.**

28 **(iii) In the case that the rights and responsibilities provided for in this**
29 **Subparagraph are acquired by the school district, the school district, through**

its administering agency, shall be the exclusive authority to receive, manage,
and expend any and all state, local or federal funding dedicated to or available
for the purpose of repairing, renovating, or rebuilding, or building a school
building or facility and any and all insurance proceeds attributable to damage
done to any property, except that portion of such insurance proceeds used to
pay debt owed by the prior system. A portion of all revenues available to the
prior system which are dedicated to the repair, maintenance, or capital projects
regarding a transferred school whether such revenue is available from tax
proceeds, was borrowed, bonded, or was otherwise acquired shall be
transferred by the system to the recovery district in an amount equal to the
proportion that the number of schools transferred from such school system
bears to the total number of schools operated by the school system during the
school year immediately proceeding the school year in which the transfer
occurred.

C.(1)(a) The state shall annually appropriate sufficient monies to fund any
 school in the school district created in this Part in an amount equal to but not less
 than the school's ~~October first~~ student membership count times one hundred percent
 of the state share per student ~~from all levels~~ **as provided in the Minimum**
Foundation Program approved formula for the city, parish, or other local public
 school system in which each school placed under the jurisdiction of the district is
 located as contained in the Minimum Foundation Program budget letter approved by
 the State Board of Elementary and Secondary Education. The appropriation shall be
 made to the administering agency for the district and may be expended by the agency
 for the provision of ~~educational~~ services to students in the district.

* * *

(2)(a)**(i)** In addition to the appropriation required in Paragraph (1) of this
 Subsection, any city, parish, or other local public school board which had jurisdiction
 of a school prior to its transfer to this district annually shall ~~either, (i) Allocate~~
allocate and transfer to the school district an amount of money equal to the number

1 of students enrolled in such a school times the local per pupil amount received ~~in the~~
2 ~~prior year~~ by the school system from all of the following sources **as provided in the**
3 **Minimum Foundation Program approved formula**, excluding any portion which
4 has been specifically dedicated by the legislature or by voter approval to capital
5 outlay or debt service or which was actually expended by the school board for
6 facilities acquisition and construction as reported to the state Department of
7 Education:

8 (aa) Sales and use taxes, less any tax collection fee paid by the school
9 system;

10 (bb) Ad valorem taxes, less any tax collection fee paid by the school system;

11 (cc) Earnings from sixteenth section lands owned by the school system; ~~or~~.

12 (ii)(aa) **Such allocation and transfer shall be accomplished by a**
13 reduction in the amount of state funds otherwise to be allocated to the city, parish,
14 or other local public school system as contained in the Minimum Foundation
15 Program budget letter approved by the State Board of Elementary and Secondary
16 Education equal to the amount provided in ~~Item (i) of this Subparagraph~~ **this**
17 **Paragraph** which reduction shall be allocated to the school district.

18 **(bb) In the case that there is insufficient funds available to provide the**
19 **total due the school district under this Paragraph if all state funds are reduced**
20 **and allocated to the school district, the prior system shall transfer a sufficient**
21 **amount of money remaining from the sources provided in Item (i) of this**
22 **Subparagraph to the school district. In the case that the prior system local**
23 **revenues are insufficient to allow for the allocation to the school district and to**
24 **allow the prior system to maintain a minimum balance of ten percent of state**
25 **Minimum Foundation Program funding and ten percent of the local revenues**
26 **listed in Item (i) of this Subparagraph, local revenues otherwise required to be**
27 **allocated to the school district shall be reduced to an amount necessary to allow**
28 **the prior system to maintain such balances. Such maintained minimum**
29 **balances shall be applied firstly to the prior system's retiree health insurance**

costs and secondly to the prior system's board administrative costs.

* * *

(3)(a) Except for administrative costs, monies appropriated to the Recovery School District that are attributable to the transfer of a school from a prior school system and monies allocated or transferred from the prior system to the recovery district shall be expended solely on the operation of schools transferred from the prior system to the jurisdiction of the district.

(b) Notwithstanding the requirements of Subparagraph (a) of this Paragraph, in the case that schools are transferred pursuant to R.S. 17:10.7 to the school district, monies appropriated to the school district that are attributable to the transfer of the schools from a prior system and monies allocated or transferred from the prior system to the school district shall be expended on the provision of services to the students who were in attendance at such schools or who would have been eligible to attend such schools transferred from the prior system to the jurisdiction of the district without regard to expending amounts on or in any particular school provided that such services are provided in compliance with the requirements of R.S. 17:10.7(B)(2)(b).

* * *

F. * * *

(3) In addition, in the case that schools are transferred to the district pursuant to R.S. 17:10.7 and notwithstanding other requirements of this Subsection, the school district may permit any student eligible to attend any school in the prior system to attend a school operated by the school district in the area of the transferring system.

* * *

§3973. Definitions

As used in this Chapter, the following words, terms, and phrases shall have the meaning ascribed to them in this Section except when the context clearly indicates a different meaning:

1 (2) * * *

2 (b) Charter schools shall be one of the following types:

3 * * *

4 (v)(aa) Type 5, which means a preexisting public school transferred to the
 5 Recovery School District pursuant to R.S. 17:10.5 or 10.7 and operated as the result
 6 of and pursuant to a charter between a nonprofit corporation and the State Board of
 7 Elementary and Secondary Education, or between a nonprofit corporation and a city,
 8 parish, or other local school board or other public entity in the case of the renewal
 9 of a Type 5 charter of a school that has been transferred back to the jurisdiction of
 10 the local school board or other public entity pursuant to R.S. 17:10.5(C).
 11 ~~Notwithstanding~~ **Except as otherwise provided in R.S. 17:10.7 or 1990, and**
 12 **notwithstanding** the provisions of R.S. 17:3991(B)(1), within such Type 5 charter
 13 school, only pupils who would have been eligible to enroll in or attend the
 14 preexisting school under the jurisdiction of the city, parish, or other local public
 15 school board or other public school entity prior to its transfer to the Recovery School
 16 District may attend. However, all such pupils shall be eligible to attend
 17 notwithstanding any other provision of this Chapter to the contrary.

18 * * *

19 §3982. Local school boards; duties

20 A.(1)(a) Local school boards shall comply with R.S. 17:3983 and shall
 21 review and formally act upon each proposed charter within thirty days of its
 22 submission and in the order in which submitted. In doing such review, the local
 23 school board shall determine whether each proposed charter complies with the law
 24 and rules, whether the proposal is valid, complete, financially well-structured, and
 25 educationally sound, and whether it offers potential for fulfilling the purposes of this
 26 Chapter.

27 **(b) Notwithstanding the provisions of Subparagraph (a) of this**
 28 **Paragraph, school boards which govern a local system in academic crisis, as**
 29 **defined in R.S. 17:10.6, shall not consider, review, or act upon charter**

applications for a type 1 charter school and shall notify the proponents of any pending type 1 charter proposal or any newly submitted type 1 charter proposal that the board is ineligible to act on such applications and that each such application may, therefore, be submitted to the state board as a type 2 proposal pursuant to R.S. 17:3983(A)(2)(a)(ii).

* * *

§3983. Chartering process by type; eligibility; limitations; faculty approval; parental approval

A.(1) Any of the following may form a nonprofit corporation for the purpose of proposing a charter as provided in this Subsection, provided that the group submitting the charter school proposal includes three or more persons holding valid and current Louisiana teaching certificate:

* * *

(g) The state Department of Education, subject to the approval of the state board.

(2)(a)(i) Each proposal for a type 1 or type 3 charter school shall first be made to the local school board with jurisdiction where the school is to be located, except in the case of a local system in academic crisis as provided for in Item (ii) of this Subparagraph, involving the submission of a written proposal. If, after review as required by R.S. 17:3982, the local school board denies the proposal, or if conditions placed on the proposal by the local school board, as provided in Paragraph B(2) of this Section, are not acceptable to those proposing the charter, then a proposal for a type 2 charter school may be made to the State Board of Elementary and Secondary Education.

(ii) A proposal for a type 1 charter school that would otherwise be made to a local school board except that the local system is in academic crisis shall, in the discretion of the proponents of proposal, be made to the state board as a type 2 proposal.

* * *

1 Section 2. This Act shall become effective upon signature by the governor or, if not
2 signed by the governor, upon expiration of the time for bills to become law without signature
3 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
4 vetoed by the governor and subsequently approved by the legislature, this Act shall become
5 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Diane M. Burkhart.

DIGEST

Present law provides for the transfer, subject to BESE approval, of schools that have been labeled academically unacceptable for four consecutive years or failed schools for which the school board has failed to present or implement an acceptable reconstitution plan under the school and district accountability plan established by rule by BESE from their local school board to the Recovery District. (R.S. 17:10.5)

Present law establishes and provides for the Recovery School District as an intermediate educational unit which has no authority to levy taxes, but which may otherwise generally operate with the same authority as a local public school system regarding the schools in its jurisdiction.(R.S. 17:1990)

Present law provides for the transfer of significant school board authority from the local school board to the local superintendent when a system is academically in crisis which is defined as the local system having 30 or more schools that are academically unacceptable or more than 50% of its students attending schools that are academically unacceptable. (R.S. 17:10.6)

Proposed law retains, without change, the provisions of R.S. 17: 10.5, regarding the transfer of schools which have been academically unacceptable for four years or for which an acceptable reconstitution plan has not been provided or implemented to the Recovery School District. Retains, without change, the provisions of R.S. 17: 10.6, providing for the transfer of authority from the school board to the local superintendent when a school system is academically in crisis.

Proposed law adds provisions designating a school that participates in a Spring cycle of student testing which has a school performance score below the state average that is in a school system that is academically in crisis and that has at least one school eligible to transfer to the recovery district as provided in present law as a failed school and requiring that all such schools be transferred to the Recovery School District. Specifically includes alternative schools that report a majority of their student's scores back to such schools and charter schools chartered by such systems. Requires the district to provide educational services that are required of local school systems to all students who attended the transferred school or who would have been eligible to attend the transferred school without regard to attendance zones related to such schools prior to the transfer.

Authorizes the Recovery School District to reorganize and operate such schools as determined most likely to improve student performance. Authorizes the district to determine what schools to operate, close, relocate or rebuild and what range of grades to operate. Requires the state Dept. of Ed, as the administering agency, not less than six months after the transfer of a school, to develop a plan for BESE approval for the operation of the schools. Requires the plan to include provision for: the educational needs of all students, the number and location of schools to be operated, and a method for communication among the

parties.

Provides that such a transfer is for a minimum of five years which shall be renewed upon the recommendation of the state superintendent of education and BESE approval. Requires a report to BESE at least nine months prior to the termination of the transfer period containing the superintendent's recommendation.

Empowers student's parents or guardians to choose to continue to have their child enrolled in a school under the Recovery School District or to exercise any option provided by the system from which the school is transferred.

Proposed law makes the following changes and addition to the present law provisions regarding the Recovery School District:

- (1) Adds provisions for the required transfer of schools that are designated as failed because they are below the state average and in a system academically in crisis.
- (2) Adds BESE approval for the administration of the Recovery School District by the state Department of Education as the administering agency.
- (3) Adds authority for the district to manage and retain their funding, including maintaining fund balances.
- (4) Authorizes the Recovery School District to enter into contracts with private for-profit providers for any needed services.
- (5) In the case of the transfer of schools that are designated as failed because they are below the state average and in a system academically in crisis, authorizes the Recovery School District to acquire with the transfer of the schools, all the rights and responsibilities of ownership regarding all land, buildings, facilities, and other property that is part of the school being transferred, except to prohibit the transfer of the ownership of any land or usable buildings constructed on the land to any entity or person other than to return it to the stewardship of the local school system from which it was originally transferred.
- (6) Specifically authorizes the Recovery School District to lease land or property, dispose of property other than the land, including buildings unusable for any purpose necessary to the provision of educational services by the district, or as necessary to properly manage the operation of the schools, rebuild school buildings, or renovate school buildings.
- (7) Provides that when such ownership rights transfer, the Recovery School District is the exclusive authority to receive, manage, and expend any and all state, local or federal funding dedicated to or available for the purpose of repairing, renovating, or rebuilding or building a school building or facility, including any and all insurance proceeds payable to the prior system as a result of damage done to the property, except for such proceeds used to pay debt owed by the prior system and money dedicated to such purpose, whether available from tax proceeds, borrowing or otherwise. Provides that the money available to the prior system shall be transferred in a share proportional to the number of transferred schools as compared to all schools operated by the school system in the school year immediately proceeding the school year.
- (8) Reverses the order of the means for allocating local money owed to the Recovery School District from the local school system to the Recovery School District from the local system transferring the amount due directly or, if not, suffering a reduction in the allocation of state MFP funds to providing as the first means the reduction in state MFP funds following by a transfer from the system of local funds to make up

any deficit in the amount available in state MFP funds.

- (9) Provides that in case there is insufficient MFP funds available reduce and allocate all that is due the recovery district, the prior system must transfer a sufficient amount to make up the deficit. Provides for the maintenance of a budget that is ten percent of the prior system's state MFP funding and ten percent of its local funding. Requires such amount be spent first on the prior system's retiree health insurance costs and second on the prior system's board administrative cost.
- (10) Provides an exception to the present law requirement that monies allocated or transferred from the prior system to the recovery district be expended solely on the operation of schools transferred to all that, in the case that schools that are designated as failed because they are below the state average and in a system academically in crisis, the Recovery School District may expend funds on providing educational services without regard to expending amounts on or in any particular school.
- (11) Authorizes the recovery district to permit any student eligible to attend a school any where in the prior system to attend a school operated for students from the prior system.

Proposed law makes the following changes to the Charter School Law to accommodate the transfer of schools to the Recovery School District and provide for the schools operation:

- (1) Adds the transfer of schools that are designated as failed because they are below the state average and in a system academically in crisis (RS 17: 10.7) to those which may be recreated as a Type 5 charter by the Recovery School District.
- (2) Authorizes the state Dept. of Education to enter into charters in the same fashion as present law authorizes for colleges and universities.
- (3) Prohibits a local school system that has transferred schools to the recovery district from considering or acting on type 1 charter school applications.
- (4) Permits a type 1 charter school application made to a local board ineligible to consider it to be made to BESE.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:1990(A), (B)(1), (2)(a), and (4), (C)(1)(a), (2)(a), and (3), 3973(2)(b)(v)(aa), and 3982(A)(1); adds R.S. 17:10.7, 1990(F)(3), 3983(A)(1)(g) and (2)(ii))