	ISLATIVE FISCAL OFFICE Fiscal Note
Louisiana	FISCALINOLE Fiscal Note On: HB 115 HLS 13RS 474
小心 - 翻説	
::Leg路線tive	Bill Text Version: ORIGINAL
Fiscedeeoffice	Opp. Chamb. Action:
	Proposed Amd.:
	Sub. Bill For.:
<b>Date:</b> April 23, 2013 1:53 PM	Author: JAMES
Dept./Agy.: Education	
Subject: Transfer of RSD schools back to	local school system Analyst: Mary Kathryn Drago

SCHOOLS/DISTRICTS

OR SEE FISC NOTE LF EX

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Provides for parent petitions relative to the transfer of certain schools from the Recovery School District back to the local school system

The proposed legislation requires a school to be removed from the Recovery School District and returned to the administration and management of the school system if the transfer is approved by the Board of Elementary and Secondary Education (BESE) and the following conditions are met: 1) parents or legal guardians representing at least a majority of the students attending the school sign a petition, and 2) the school has received a letter grade of "D" or "F" pursuant to the Louisiana School and District Accountability System for 3 consecutive years while under the jurisdiction of the Recovery School District. BESE is required to develop and adopt rules and regulations for the implementation of this requirement. School and district resources shall not be used to support or oppose ay effort by petitioning parents or legal guardians to gather signatures and submit a petition.

EXPENDITURES	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW					
Annual Total						
REVENUES	<u>2013-14</u>	2014-15	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

The potential fiscal impact of the proposed legislation cannot be determined. The legislation allows for a process for parents to petition to return a Recovery School District (RSD) school to the local school system. It is not known if any school will ultimately be transferred under these circumstances. However, it is anticipated that the cost of educating the students will be similar under either system (local school district or Recovery School District (RSD)), though one system may have been able to provide a particular service at a lower cost. For example, the local school system may be able to absorb transportation costs at a lower rate than a single school being transferred to the Recovery School District. The workload of either the RSD or local school system may initially increase to account for all of the transfer of assets and property.

In the event a school is transferred to the local school district from the RSD as a result of this measure, the associated revenues through the Minimum Foundation Program (MFP) will follow the students. The Department of Education transfers through the MFP, the state share per pupil and a calculated local share per pupil. If a school is transferred from the RSD, the local school district will receive these revenues for each student in the school in addition to other revenues generated and available to the district to use for the education of these students.

It should be noted that any school in the RSD is evaluated after five years of operation in the RSD and may be eligible for return at that time. The proposed legislation potentially allows a school to be returned in less time that what is allowed by current law. Thus, any costs or savings associated with a transfer of a school could materialize at a later date regardless of the proposed legislation.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

