HOUSE COMMITTEE AMENDMENTS

Amendments proposed by House Committee on Education to Original House Bill No. 160 by Representative Reynolds

1 AMENDMENT NO. 1

- On page 1, line 2, after "reenact" and before "relative" change "R.S. 17:3883(A)(8) and
 3902(B)(5)," to "R.S. 17:3902(B)(5) and (C)(2)(b)(v),"
- 4 AMENDMENT NO. 2

5 On page 1, delete lines 3 through 8 in their entirety and insert "to delay implementation of 6 requirements for termination proceedings based on teacher evaluation determinations; to 7 restrict the use of evaluation results; to provide"

8 AMENDMENT NO. 3

9 On page 1, line 11, after "Section 1." and before "are" change "R.S. 17:3883(A)(8) and 3902(B)(5)" to "R.S. 17:3902(B)(5) and (C)(2)(b)(v)"

- 11 AMENDMENT NO. 4
- On page 1, delete lines 13 through 18 in their entirety and on page 2, delete lines 1 through3 in their entirety
- 14 AMENDMENT NO. 5
- 15 On page 2, at the end of line 4, change "process<u>: approval</u>" to "process"
- 16 AMENDMENT NO. 6

On page 2, delete lines 11 through 29 in their entirety and on page 3, delete lines 1 through3 in their entirety and insert the following:

"(5)(a) Measure of effectiveness. By the beginning of the 2012-2013
school year, fifty percent of such evaluations shall be based on evidence of
growth in student achievement using a value-added assessment model as
determined by the board for grade levels and subjects for which value-added
data is available.

24 (b) For grade levels and subjects for which value-added data is not available and for personnel for whom value-added data is not available, the 25 board shall establish measures of student growth. The model shall take into 26 27 account important student factors, including but not limited to special 28 education, eligibility for free or reduced price meals, student attendance, and 29 student discipline. The state board shall develop and adopt a policy to 30 invalidate such student growth data for any teacher for any school year in 31 which there is a natural disaster or any other unexpected event that results in 32 the temporary closure of the school.

(c) For the 2012-2013 school year only, the results of an evaluation shall not be used for any purpose except that the results of the observation portion of the evaluation shall be used as a criterion in making reduction in force decisions.

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

(b) Each intensive assistance program shall be designed for the individual teacher or administrator involving the evaluator or evaluators and the teacher or administrator and shall include at a minimum:

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(v) If Beginning in the 2014-2015 school year, for teachers and administrators evaluated in the 2013-2014 school year and thereafter, if the intensive assistance program required pursuant to this Paragraph is not completed in conformity with its provisions or if the teacher or administrator is determined to be ineffective after a formal evaluation conducted immediately upon completion of the program, then the local board shall timely initiate termination proceedings pursuant to Part II of Chapter 2 of this Title."