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## DIGEST

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Shadoin

HB No. 481

**Abstract:** Provides for phased-in implementation of the Common Core State Standards (CCSS) and requires the state Dept. of Education to develop and distribute curriculum guides to all public schools (including charter schools) and nonpublic schools participating in the voucher program prior to such implementation. Requires such nonpublic schools to comply with requirements relative to use of such curriculum guides and implementation of CCSS for scholarship recipients. Requires the department to provide funding to each local public school that does not have the necessary technology equipment or infrastructure in place for the implementation and administration of any online assessments.

Present law provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards.

Proposed law retains present law except deletes requirement that the standards-based assessments in English language arts and math be based on nationally recognized content standards.

Proposed law additionally requires the state Dept. of Education, with BESE approval, to develop and distribute statewide curriculum guides for required subjects to be used by all local public schools and by nonpublic schools participating in the voucher program for students who are scholarship recipients. Requires that such guides be developed and distributed to each school for the grades as applicable one school year prior to implementing the Common Core State Standards in such grades as provided in proposed law. Provides for phased-in implementation of the Common Core State Standards beginning in 2016-2017 for kindergarten and first grade and additionally in the next grade level each subsequent school year until full implementation is complete. Requires the department to implement the state standards used immediately prior to the adoption of the Common Core State Standards for the 2014-2015 and 2015-2016 school years and throughout the phase-in period as provided for in proposed law for grades as

applicable.

Proposed law requires the state Dept. of Education to provide funding to each local public school that does not have the necessary technology equipment or infrastructure in place for the implementation and administration of any online assessments required pursuant to present law or any other law or any rule, regulation, or policy of BESE. Prohibits such funding to come from monies appropriated for the minimum foundation program (MFP) formula.

Present law relative to the Student Scholarships for Educational Excellence Program, requires nonpublic schools participating in the program to comply with specified criteria. Proposed law adds that such schools shall comply with the requirements of proposed law relative to use of curriculum guides and implementation of Common Core State Standards for scholarship recipients enrolled in such schools.

(Amends R.S. 17:24.4(E) and (F)(1)(d); Adds R.S. 17:24.4(F)(2) and 4022(7))