HLS 14RS-1183 ORIGINAL

Regular Session, 2014

HOUSE BILL NO. 559

1

BY REPRESENTATIVE IVEY

STUDENT/STANDARDS: Provides for implementation of Louisiana-based standards and prohibits certain standards-based assessments

AN ACT

2	To amend and reenact R.S. 17:24.4(A)(4), (E), and (F)(1)(d), relative to education standards
3	and assessments; to provide with respect to statewide content standards; to prohibit
4	the implementation of Common Core State Standards; to prohibit the administration
5	of certain standards-based assessments; to remove the requirement that standards-
6	based assessments for certain subjects be based on nationally recognized content
7	standards; and to provide for related matters.
8	Be it enacted by the Legislature of Louisiana:
9	Section 1. R.S. 17:24.4(A)(4), (E), and (F)(1)(d) are hereby amended and reenacted
10	to read as follows:
11	§24.4. Louisiana Competency-Based Education Program; statewide standards for
12	required subjects; Louisiana Educational Assessment Program; parish or city
13	school board comprehensive pupil progression plans; waivers
14	A. As used in this Section, the following words, terms, and phrases shall
15	have the meaning ascribed to them in this Subsection, except when the context
16	clearly indicates a different meaning:
17	* * *
18	(4) "The statewide content standards for required subjects" are statements
19	that define what a student should know or be able to accomplish at the end of a
20	specific time period or grade level or at the completion of a course. Content

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

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1	standards shall represent the knowledge and skills needed for students to successfully
2	transition to postsecondary education and the workplace, as determined by state and
3	<u>local</u> content experts, elementary and secondary educators and school leaders, <u>and</u>
4	postsecondary education leaders who reside in Louisiana, and business, and industry,
5	and community leaders whose principle place of business is domiciled in Louisiana.
6	* * *
7	E.(1) The state Department of Education shall, with the approval of the State
8	Board of Elementary and Secondary Education, as part of the Louisiana
9	Competency-Based Education Program, shall develop and establish statewide
10	content standards for required subjects to be taught in the public elementary and
11	secondary schools of this state. The statewide content standards for required subjects
12	shall be implemented by the state Department of Education as approved by the State
13	Board of Elementary and Secondary Education, with recommendations prior to
14	approval and advice from the educational personnel in the state's public schools, and
15	colleges and universities of this state, and community leaders applying principles,
16	values, and standards of the communities of this state.
17	(2) Neither the state Department of Education nor the State Board of
18	Elementary and Secondary Education shall implement the Common Core State
19	Standards for any subject. The department shall implement the state standards used
20	immediately prior to the adoption of the Common Core State Standards by the State
21	Board of Elementary and Secondary Education and shall make improvements to the
22	standards as may be necessary to ensure rigorous standards.
23	F.(1)
24	* * *
25	(d) Beginning with the 2014-2015 school year, standards-based assessments
26	implemented by the State Board of Elementary and Secondary Education in English
27	language arts and mathematics shall be based on nationally recognized content
28	standards that represent the knowledge and skills needed for students to successfully

transition to postsecondary education and the workplace. Rigorous student

achievement standards shall be set with reference to test scores of the same grade

levels nationally. The state Department of Education or the State Board of

Elementary and Secondary Education shall not implement or administer any

standards-based assessment proposed or developed by the Partnership for

Assessment of Readiness for College and Careers, the Smarter Balanced Assessment

Consortium, or any other equivalent national group or consortium.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Ivey HB No. 559

Abstract: Prohibits implementation of Common Core State Standards, provides for implementation of prior standards, provides with respect to development of standards, and prohibits certain standards-based assessments.

<u>Present law</u> defines "statewide content standards for required subjects" and includes content experts, educators, and business leaders in determining knowledge and skills necessary for students to successfully transition to postsecondary education and the workplace. <u>Proposed law</u> requires that such experts, educators, and business leaders reside in or do business in La. and adds community leaders to this group.

<u>Present law</u> requires the state Dept. of Education, with the approval of BESE, to develop statewide content standards with recommendation from educational personnel. <u>Proposed law</u> retains <u>present law</u> and adds community leaders to those making recommendation, specifies that these individuals be La.-based, and further requires that their recommendations be made applying principles, values, and standards of the state's communities.

<u>Proposed law</u> specifically prohibits the state Dept. of Education and BESE from implementing Common Core State Standards for any subject and requires the department to revert to prior standards and make improvements on such standards as may be necessary to ensure rigorous standards.

<u>Proposed law</u> deletes <u>present law</u> requirement that the standards-based assessments in English language arts and math be based on nationally recognized content standards and prohibits implementation of the Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced assessments and any other similar assessments.

(Amends R.S. 17:24.4(A)(4), (E), and (F)(1)(d))