
DIGEST

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Henry

HB No. 558

Abstract: Prohibits administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments and any other similar assessments and provides for continued administration of La. Educational Assessment Program (LEAP) tests based on rigorous standards comparable to student achievement levels nationally.

Present law provides for the La. Competency-Based Education Program, including the implementation of statewide standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Board of Elementary and Secondary Education (BESE) and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Further requires that the rigor of such assessments shall at least compare to that of national achievement tests. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards. Requires BESE to establish the adequate test scores for determining successful student performance on the tests. Proposed law retains present law provisions with regard to implementation of LEAP tests except requires the tests to be administered in grades 3 through 11.

Proposed law deletes present law requirement that the standards-based assessments in English language arts and math be based on nationally recognized content standards and prohibits implementation of the Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced assessments and any other similar assessments.

Proposed law provides for implementation of the standards-based assessments by the department instead of BESE and requires the department to periodically review and revise the rigor of such assessments as necessary.

Present law (R.S. 17:391.2-391.13), relative to public school accountability and assessment, includes requirements for an educational accountability program, pupil proficiency levels, course content evaluations, standardized test administration, and public school accreditation. Further provides for school readiness assessments for students entering kindergarten and a talent search program for junior high students. Proposed law repeals present law.

(Amends R.S. 17:24.4(A)(4), (E), and (F)(1)(a), (c), (d), and (e) and (3)(a) and (b)(ii); Repeals R.S. 17:391.2-391.13)

