

HOUSE COMMITTEE AMENDMENTS

Amendments proposed by House Committee on Education to Original House Bill No. 558
by Representative Henry

AMENDMENT NO. 1

On page 1, line 3, after "(b)(ii)" and before "and" insert "to enact R.S. 17:24.4(F)(2),"

AMENDMENT NO. 2

On page 1, line 6, after "assessments;" and before "to" insert "to provide exceptions;"

AMENDMENT NO. 3

On page 1, line 15, after "reenacted" and before "to" insert "and R.S. 17:24.4(F)(2) is hereby enacted"

AMENDMENT NO. 4

On page 3, line 15, change "The" to "Except as provided in Paragraph (2) of this Subsection,
the"

AMENDMENT NO. 5

On page 3, between lines 26 and 27, insert the following:

"(2)(a) The state Department of Education shall implement and administer, with the approval of the State Board of Elementary and Secondary Education and as a pilot program effective for the 2014-2015 and 2015-2016 school years, assessments proposed or developed by the Partnership for Assessment of Readiness for College and Careers and determine the public schools to participate in the program which at a minimum shall include at least one school located in each of the congressional districts of the state. Except for the purpose of reporting as provided in Subparagraph (b) of this Paragraph, the results of such assessments shall not be used for any purpose including the school and district accountability system.

(b) The department shall submit a report to the legislature not later than May 1, 2016, on the implementation of the pilot program. The report shall include but shall not be limited to the name of each school participating in the pilot program, the number of students in each school who were administered the assessments, and the results of such assessments by school. The report also shall include the department's recommendations as to whether the program should be implemented statewide. Statewide implementation of the program is subject to approval by the legislature by concurrent resolution adopted by a favorable vote of at least a majority of the elected members of each house."