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## HOUSE FLOOR AMENDMENTS

Amendments proposed by Representative Schroder to Engrossed House Bill No. 1015 by Representative Schroder

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1 AMENDMENT NO. 1

2 On page 1, line 2, after "R.S. 17:24.4(H)" delete the remainder of the line and insert a  
3 comma "," and insert the following:

4 "183.2(B)(1) and (C), 183.3(B)(3) and (D)(1)(introductory paragraph), (a),  
5 and (b)(i) and (ii), and 2925(A)(2) and to enact R.S. 17:24.4(K) and  
6 183.3(D)(1)(b)(iii)(dd) and (E), relative to students"

7 AMENDMENT NO. 2

8 On page 1, line 7, after "circumstances;" and before "to" insert the following:

9 "to provide for participation by a student's Individualized Education Program  
10 team relative to requirements for Individual Graduation Plans and  
11 graduation; to provide relative to criteria for pursuing a career major  
12 curriculum; to provide for the issuance of a high school diploma;"

13 AMENDMENT NO. 3

14 On page 1, line 15, after "R.S. 17:24.4(H)" delete the remainder of the line and at the  
15 beginning of line 16, delete "is" and insert a comma "," and insert the following:

16 "183.2(B)(1) and (C), 183.3(B)(3) and (D)(1)(introductory paragraph), (a),  
17 and (b)(i) and (ii), and 2925(A)(2) are hereby amended and reenacted and  
18 R.S. 17:24.4(K) and 183.3(D)(1)(b)(iii)(dd) and (E) are"

19 AMENDMENT NO. 4

20 On page 2, line 14, after "meet" and before "standards" change "established state or local  
21 performance" to "state or local established performance"

22 AMENDMENT NO. 5

23 On page 2, line 27, after "(2)(a)" delete the remainder of the line and delete lines 28 and 29  
24 and on page 3, delete lines 1 through 17 and insert the following:

25 "An alternative pathway to promotion determination by a student's  
26 Individualized Education Program team shall apply only if the student has  
27 not otherwise met the state and local requirements for promotion or has not  
28 otherwise met state-established benchmarks on the required state assessments  
29 in the year immediately prior to each grade level in which the student would  
30 otherwise be required to demonstrate certain proficiency levels in order to  
31 advance to the next grade level."



1 D.(1) A student who seeks to pursue a career major curriculum ~~must~~  
 2 shall meet one of the following conditions:

3 (a) The student has fulfilled all of the requirements established by the  
 4 State Board of Elementary and Secondary Education and the city, parish, or  
 5 other local public school board where the student is enrolled or the  
 6 Individualized Education Program team, if applicable, for promotion to the  
 7 ninth grade.

8 (b)(i) The student is at least fifteen years of age, or will attain the age  
 9 of fifteen during the next school year, scored at least at the approaching basic  
 10 level on either the English/Language Arts or Mathematics component of the  
 11 eighth grade Louisiana Educational Assessment Program test, and meets the  
 12 objective criteria established by the pupil progression plan of the city, parish,  
 13 or other local public school system where the student is enrolled or the  
 14 requirements for promotion established by the Individualized Education  
 15 Program team, if applicable, to enter the ninth grade for the purpose of  
 16 pursuing a career major curriculum.

17 (ii) Prior to entering the ninth grade, ~~such student must~~ the student  
 18 shall complete a summer remediation program in the subject area of any  
 19 component of the eighth grade Louisiana Educational Assessment Program  
 20 test on which the student scored at the unsatisfactory level, as established by  
 21 the State Board of Elementary and Secondary Education or complete the  
 22 summer remediation requirements for promotion established by the  
 23 Individualized Education Program team, if applicable. Any such student who  
 24 fails to satisfactorily complete a summer remediation program shall be  
 25 required to complete any approved developmental course or courses, for  
 26 credit, as may be deemed necessary to ensure that the student is prepared to  
 27 undertake the coursework required for his chosen career major.

28 (iii) The State Board of Elementary and Secondary Education shall  
 29 certify that the pupil progression plan established by each city, parish, or  
 30 other local public school system that promotes a student to the ninth grade  
 31 pursuant to this Subparagraph contains the following requirements:

32 \* \* \*

33 (dd) Provides for promotion determinations for a student with an  
 34 exceptionality, as defined in R.S. 17:1942(B), except a gifted or talented  
 35 student, to be made by the Individualized Education Program teams.

36 \* \* \*

37 E.(1) A student with an exceptionality, as defined in R.S.  
 38 17:1942(B), except a gifted or talented student, who successfully completes  
 39 the requirements of his Individualized Education Program, including  
 40 performance on any assessment required for graduation determined  
 41 appropriate by his Individualized Education Program team, shall be issued  
 42 a high school diploma. The student's Individualized Education Program team  
 43 shall determine if the student is required to meet state or local established  
 44 performance standards on any assessment for purposes of graduation.

45 (2) If a student's Individualized Education Program team determines  
 46 that the student is not required to meet state or local performance standards  
 47 on any assessment for purposes of graduation, the student shall be required  
 48 to successfully complete Individualized Education Program goals and  
 49 requirements and shall meet at least one of the following conditions,  
 50 consistent with the Individualized Education Program:

51 (a) Employment in integrated, inclusive work environments, based  
 52 on the student's abilities and local employment opportunities, in addition to  
 53 sufficient self-help skills to enable the student to maintain employment  
 54 without direct and continuous educational support from the school district.

55 (b) Demonstrate mastery of specific employability skills and  
 56 self-help skills that indicate that he does not require direct and continuous  
 57 educational support from the school district.

58 (c) Access to services that are not within the legal responsibility of  
 59 public education or employment or education options for which the student  
 60 has been prepared by the academic program.

