

1 provisions of Act 3, including the integration of standards and expectations across publicly
2 funded early childhood care and education programs and the support of regional pilot
3 programs; and

4 WHEREAS, the implementation of Act 3 has appropriately focused on increasing
5 the quality of care and education, preparing children for kindergarten, and honoring family
6 choices; and

7 WHEREAS, it is imperative that all publicly funded early childhood care and
8 education programs offer high quality care and education to families, providing a safe,
9 nurturing environment for children and preparing all children for kindergarten; and

10 WHEREAS, the quality of care and education is determined, in large part, by the
11 ability of early learning centers to employ capable individuals as caregivers and teachers;
12 and

13 WHEREAS, publicly funded early childhood care and education programs in
14 Louisiana are not currently funded equitably, contributing to the inability of some early
15 learning centers and programs to meet the state's quality standards and its expectation that
16 children will be ready for kindergarten; and

17 WHEREAS, fewer than thirty percent of at-risk children ages birth to four in
18 Louisiana have access to a publicly funded early childhood care and education program; and

19 WHEREAS, Louisiana currently appropriates no state general fund money and no
20 Temporary Assistance to Needy Families (TANF) money to early care and education
21 services for children under age four; and

22 WHEREAS, the state should make every reasonable attempt to equitably fund family
23 choices to the fullest extent possible and to offer high quality options as families select
24 publicly funded early childhood care and education; and

25 WHEREAS, HCR No. 61 of the 2014 Regular Session of the Legislature requested
26 BESE to develop a statewide model for the funding of and equitable distribution of public
27 funds for quality early childhood care and education for Louisiana children, ages birth to
28 five, whose families request such services, and to submit a written report relative to such
29 model to the legislature prior to the 2015 Regular Session; in response to this Resolution,

1 BESE developed a funding model that was presented to the legislature in a report to the
2 House and Senate education committees (the report); and

3 WHEREAS, the report defined three major challenges in the implementation of Act
4 3, including upgrading quality as child care funding is too low to ensure adequate teaching,
5 creating equity as the state investment in Pre-K is less than the state investment in
6 kindergarten, and increasing access as there are not enough Pre-K seats for all at-risk
7 families who want one; and

8 WHEREAS, the report estimated the cost of addressing these challenges to be eighty
9 million dollars; however, the report did not define specific funding mechanisms nor how this
10 funding might be phased in; and

11 WHEREAS, there is an urgent need to address the early childhood care and
12 education funding gaps in the state, as the full implementation of Act 3 is mandated to begin
13 in the 2015-2016 school year, and only fifty-four percent of children in Louisiana who are
14 entering kindergarten are considered ready for kindergarten.

15 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
16 urge and request the State Board of Elementary and Secondary Education, in consultation
17 with stakeholders, which include but are not limited to the Advisory Council on Early Care
18 and Education, to identify funding sources of state and federal funds available in Louisiana
19 to be used for early childhood care and education, as well as additional potential funding
20 sources used by other states for such purpose, and submit a written report to the House
21 Committee on Education and the Senate Committee on Education.

22 BE IT FURTHER RESOLVED that such report, which BESE shall submit to these
23 committees by January 15, 2016, shall include a proposal of specific funding mechanisms
24 and a corresponding strategy for implementation of the eighty million dollar funding model
25 developed in response to House Concurrent Resolution No. 61 of the 2014 Regular Session
26 of the Legislature.

27 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted
28 to the president of the State Board of Elementary and Secondary Education and the state
29 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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2015 Regular Session

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Requests that the State Bd. of Elementary and Secondary Education (BESE), in consultation with stakeholders, identify sources of state and federal funds available in La. for early childhood care and education, as well as additional potential funding sources used by other states for this purpose, and submit a written report to the House and Senate Education committees by Jan. 15, 2016, which includes a proposal of specific funding mechanisms and a corresponding strategy for implementation of the funding model developed in response HCR No. 61 of the 2014 R.S.