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**SENATE FLOOR AMENDMENTS**

2015 Regular Session

Amendments proposed by Senator Nevers to Engrossed House Bill No. 462 by Representative Cox

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1 AMENDMENT NO. 1

2 On page 1, line 4, between "17:3048.1(B)(2)(g)," and "relative" insert "5026(A) and (C), and  
3 5081(D)(4),"

4 AMENDMENT NO. 2

5 On page 1, line 10, after "R.S. 17:183.3(B)(2)(d)" delete the comma "," and delete the  
6 remainder of the line and delete lines 11 and 12 and insert "is hereby amended and reenacted  
7 to read as follows:"

8 AMENDMENT NO. 3

9 On page 2, between lines 8 and 9 insert the following:

10 "Section 2. R.S. 17:3048.1(B)(2)(introductory paragraph), (c)(introductory  
11 paragraph), (d), (e), and (f) and 3048.5(D)(4) are hereby amended and reenacted and  
12 R.S. 17:3048.1(B)(2)(g) is hereby enacted to read as follows:"

13 AMENDMENT NO. 4

14 On page 5, after line 26, insert the following:

15 "Section 3. R.S. 17:5026(A) and (C) and 5081(D)(4) are hereby enacted to  
16 read as follows:

17 §5026. High school core curriculum requirements; TOPS-Tech

18 A. Except as otherwise provided by this Section, to be eligible for a TOPS-  
19 Tech Award pursuant to this Chapter, the student shall have successfully completed  
20 the core curriculum requirements of R.S. 17:5025 or 5025.3 or the core curriculum  
21 defined as follows:

22 (1) English - Four Units

23 (a) English I.

24 (b) English II.

25 (c) Two or more units from the following: English III, English IV, AP or IB  
26 English courses, Business English, Technical Writing, or comparable Louisiana  
27 Technical College courses offered by Jump Start regional teams as approved by the  
28 State Board of Elementary and Secondary Education.

29 (2) Math - Four Units

30 (a) Algebra I (one unit); or both Algebra I, Part 1 and Algebra I, Part 2; or  
31 an applied or hybrid algebra course.

32 (b) Three or more units from the following: Geometry, Algebra II, Math  
33 Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -  
34 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable  
35 Louisiana Technical College courses offered by Jump Start regional teams as  
36 approved by the State Board of Elementary and Secondary Education. Integrated  
37 Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra  
38 II, and shall equal three mathematics credits.

39 (3) Science - Two Units

40 (a) Biology.

41 (b) One unit from the following: Chemistry I, Earth Science, Environmental  
42 Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or  
43 AP or IB science courses.

44 (4) Social Studies - Two Units

1 (a) One unit from the following: U.S. History, AP U.S. History, or IB U.S.  
2 History.

3 (b) One unit from the following: Civics, Government, AP U.S. Government  
4 and Politics: Comparative, or AP U.S. Government and Politics: United States.

5 (5) At least nine credits in Jump Start course sequences, workplace  
6 experiences, and credentials. A student shall complete a regionally designed series  
7 of Career and Technical Education Jump Start coursework and workplace-based  
8 learning experiences leading to a statewide or regional Jump Start credential. This  
9 shall include courses and workplace experiences specific to the credential, courses  
10 related to foundational career skills requirements in Jump Start, and other courses,  
11 including career electives, that the Jump Start regional team determines are  
12 appropriate for the career major.

13 \* \* \*

14 C. For a student graduating after the 2001-2002 school year but prior to the  
15 2017-2018 school year to be eligible for a TOPS-Tech Award pursuant to this  
16 Chapter, the student shall have successfully completed the core curriculum  
17 requirements of R.S. 17:5025 or 5025.3 or the core curriculum defined as follows:

18 (1) English I, II, III, and IV (four units, or substitute one unit of Business  
19 English for English IV).

20 (2) Algebra I (one unit); or both Algebra I, Part 1 and Algebra I, Part 2; or  
21 both Applied Mathematics I and Applied Mathematics II.

22 (3) Geometry, Applied Mathematics III, Algebra II, Financial Mathematics,  
23 Advanced Mathematics I, Advanced Mathematics II, Discrete Mathematics, or  
24 Probability and Statistics (two units). Integrated Mathematics I, II, and III may be  
25 substituted for Algebra I, Geometry, and Algebra II, and shall be considered the  
26 equivalent of the three required math units.

27 (4) Biology (one unit).

28 (5) Earth Science, Environmental Science, Agriscience I and II (both for one  
29 unit), Physical Science, Integrated Science, Biology II, Chemistry or Applied  
30 Chemistry, Chemistry II, Physics, Physics II, or Physics for Technology (two units).

31 (6) American History (one unit).

32 (7) World History, Western Civilization, or World Geography (one unit).

33 (8) Civics and Free Enterprise (one unit combined) or Civics (one unit,  
34 nonpublic).

35 (9) Remaining core courses shall be selected from one of the following  
36 options:

37 (a) OPTION 1, consisting of four units as follows:

38 (i) Fine Arts Survey (one unit) or drafting (one unit) or substitute two units  
39 of performance courses in music, dance, or theater; or substitute two units of visual  
40 art courses; or substitute two units of studio art courses; or a course from the career  
41 and technical program of studies that is approved by the State Board of Elementary  
42 and Secondary Education; or substitute one unit as an elective from among the other  
43 subjects listed in this core curriculum.

44 (ii) Foreign Language, Technical Writing, Speech I, or Speech II (two units).

45 (iii) One unit from the secondary computer education program of studies that  
46 is approved by the State Board of Elementary and Secondary Education.

47 (b) OPTION 2, consisting of six units required as a concentration under the  
48 career options law, R.S. 17:183.1 et seq., as follows:

49 (i) At least four units in a career major comprised of a sequence of related  
50 specialty courses.

51 (ii) At least two units in related or technical fields, including credit in a basic  
52 computer course.

53 \* \* \*

54 §5081. TOPS-Tech Early Start Award; purpose; eligibility; limitations;  
55 administration; implementation; reports

56 \* \* \*

57 D. To be eligible for an initial TOPS-Tech Early Start Award, a student shall  
58 meet each of the following conditions and comply with other applicable provisions  
59 of this Section and administering agency rules:

60 \* \* \*

