HLS 15RS-3861 **ORIGINAL**

2015 Regular Session

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HOUSE CONCURRENT RESOLUTION NO. 210

BY REPRESENTATIVES ORTEGO, BARRAS, GEYMANN, GISCLAIR, GUILLORY, HARRISON, HENSGENS, ROBERT JOHNSON, JONES, TERRY LANDRY, LEBAS, MIGUEZ, MONTOUCET, PIERRE, ROBIDEAUX, ST. GERMAIN, AND **THIERRY**

EDUCATION ACCOUNTABILITY: Requests the State Board of Elementary and Secondary Education to recognize certified foreign language immersion sites as models of excellence and award points for performance scores of schools with such sites

A CONCURRENT RESOLUTION

2	To urge and request the State Board of Elementary and Secondary Education to recognize
3	state-certified foreign language immersion sites as models of excellence in bilingual
4	and biliterate education and to award five additional points to the school performance
5	score of a school with a state-certified foreign language immersion program for each
6	year the school maintains such certification status.
7	WHEREAS, Louisiana's economy is enhanced by its citizens' ease in communicating
8	across languages and cultures in order to support students' future careers and economic
9	vitality; and
10	WHEREAS, the foreign language immersion education model motivates students to
11	complete rigorous coursework, achieve college benchmarks, and graduate career or college
12	ready, thereby producing citizens who are prepared to interact in an increasingly global
13	workforce; and
14	WHEREAS, current law, R.S. 17:273.2, requires the State Board of Elementary and
15	Secondary Education to develop and implement a process to certify foreign language
16	immersion education programs as a means to provide statewide standards for foreign
17	language immersion programs and assist and support schools and school districts in

1	establishing and maintaining high quality, highly effective foreign language immersion
2	programs; and
3	WHEREAS, foreign language immersion education programs are the most efficient
4	pathway for second language acquisition in a school setting; and
5	WHEREAS, the immersion programs produce bilingual and biliterate individuals
6	equipped with the necessary language skills to better function in today's global workforce
7	and economy; and
8	WHEREAS, foreign language immersion students enrolled in state-certified
9	immersion programs perform as well as and typically score higher than their non-immersion
10	peers on standardized tests; and
11	WHEREAS, schools with foreign language immersion programs that have earned
12	state certification should be recognized for the enhanced services the programs offer to their
13	students; and
14	WHEREAS, awarding additional points to the school performance scores of schools
15	with foreign language immersion programs is a strong incentive for more immersion sites
16	to become state-certified and consequently maintain a highly effective immersion pathway.
17	THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
18	urge and request the State Board of Elementary and Secondary Education to recognize state-
19	certified foreign language immersion sites as models of excellence in bilingual and biliterate
20	education and to award five additional points to the school performance score of a school
21	with a state-certified foreign language immersion program for each year the school
22	maintains such certification status.
23	BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
24	president of the State Board of Elementary and Secondary Education and the state
25	superintendent of education.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HCR 210 Original

2015 Regular Session

Ortego

Requests the State Board of Elementary and Secondary Education to recognize state-certified foreign language immersion sites as models of excellence in bilingual and biliterate education and to award five additional points to the school performance score of a school with a state-certified foreign language immersion program for each year the school maintains such certification status.