

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **HB 462** HLS 15RS 993
 Bill Text Version: **ENGROSSED**
 Opp. Chamb. Action: **W/ SEN FLOOR AMD**
 Proposed Amd.:
 Sub. Bill For.: **REVISED**

Date: June 8, 2015 9:39 AM	Author: COX
Dept./Agy.: Office of Student Financial Assistance	Analyst: Charley Rome
Subject: Changes TOPS Curriculum and Early Start Assessment Test	

STUDENTS EGF SEE FISC NOTE GF EX Page 1 of 2
 Provides relative to eligibility requirements for receipt of certain TOPS awards and a career diploma

Proposed law changes the social studies curriculum requirements to include Civics among the specified course choices and deletes Economics, AP Macroeconomics, or AP Microeconomics as possible choices. Proposed law also changes the curriculum requirements for students graduating from high school in 2017-2018 and thereafter to align the curriculum in all areas with that required for receipt of a career diploma as specified in present law and proposed law. Proposed law adds that a student may be eligible for a TOPS-Tech Early Start Award if he attains at least 15 on the English subsection and 15 on the mathematics subsection of the ACT PLAN assessment or equivalent concordant value of the SAT or attains a silver level score on the assessments of the ACT WorkKeys system. References to R.S. 17:5026 and 5081 in the proposed legislation refer to those Sections as enacted in the Act that originated as House Bill No. 705 of this 2015 Regular Session of the Legislature. Sections 2 and 3 of the bill are intended to achieve the same purposes relative to proposed changes to R.S. 17:5026 and 5081, but are drafted differently. **(Bill Summary Continued on Page Two)**

EXPENDITURES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	SEE BELOW	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0		\$0

REVENUES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

The bill's proposed changes to TOPS curriculum and testing will not have a significant impact on TOPS expenditures. The bill modifies the core curriculum requirements for the TOPS Tech Award and the Career Diploma requirement for 2015-2016 high school graduates and beyond, but the changes do not significantly alter the current core curriculum requirements. Students graduating in 2015-2016 and 2016-2017 will be able to qualify for TOPS using the current core curriculum or the new core curriculum modified by this bill. Beginning in 2017-2018, students will only be able to use the curriculum proposed in this bill or the core curriculum required to qualify for Opportunity, Performance, or Honors Awards. These changes should not have a significant impact on the number of students who are eligible for a TOPS Tech Award. Under current eligibility criteria for the TOPS Tech Early Start Award (TTES), students must score at least 15 on both the English and mathematics subsection of the ACT Plan assessment. The bill adds a requirement of scoring a 15 on the English and mathematics subsection of the ACT (or equivalent SAT score), or attaining a silver level score on the ACT Workkeys system as qualifying scores. This change should not have a significant impact on students' eligibility for TTES Awards.

The bill's citizenship changes may slightly increase TOPS expenditures from state general fund in FY20 in thereafter. However, any increase should be insignificant and involve very few students. This citizenship provision is effective with the 2018-2019 high school academic year and the first fiscal impact of the legislation would be in FY20. The bill allows non-U.S. citizens to qualify for a TOPS award if their parent is either serving in, or has been honorably discharged from any branch of the U.S. armed forces. LOSFA does not have information on the military service of parents of non-citizen students to estimate how many students might be eligible in FY20 and thereafter based on the proposed legislation. However, all non-citizen members of the United States military are Green Card Holders (Permanent Residents) and able to petition for permanent residency for their children. Students who graduate from high school in the state with "permanent resident" status meet the current TOPS U. S. citizenship requirement. As such, there should be very few students who obtain TOPS eligibility per the proposed legislation compared to current law.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	<u>Dual Referral Rules</u>	<u>House</u>	<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	<i>Evan Brasseaux</i> Evan Brasseaux Staff Director
<input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}		<input type="checkbox"/> 6.8(F)(2) >= \$500,000 Rev. Red. to State {H & S}		
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}		

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CONTINUED EXPLANATION from page one:

(Bill Summary Continued from Page One)

Section 2 in the bill amends current provisions of the law. Section 3 in the bill amends provisions of law as they will be if House Bill No. 705 of this 2015 Regular Session of the Legislature becomes law. Only one of the two Sections shall be given effect as specifically provided in Section 6 of this bill. Regarding any conflict between the provisions of this Act and the provisions of the Act that originated as House Bill No. 705 of this 2015 Regular Session of the Legislature, the provisions of this Act shall supercede and control regardless of the order of passage. If House Bill No. 705 of this 2015 Regular Session becomes law, the provisions of Section 2 of this bill shall not become effective. If House Bill No. 705 of this 2015 Regular Session of the Legislature does not become law, the provisions of Section 3 of this bill shall not become effective.

Current law provides exceptions for non-U.S. citizens to be eligible for TOPS award if they meet either of the following: (1) If the student is eligible to apply for U.S. citizenship and within 60 days of attaining majority age such student applies for U.S. citizenship and obtains such citizenship within one year after the date of application. (2) A student graduating during the 2002-2003 school year or after who is a permanent resident and is eligible to apply for U.S. citizenship. The proposed legislation also provides that a student shall be a citizen of the United States to be eligible for an award. The bill also states the following shall be deemed to satisfy the citizenship requirement: (1) A student who is not a citizen of the United States but who is eligible to apply for such citizenship, if within sixty days after the date the student attains the age of majority, the student applies to become a citizen of the United States and obtains such citizenship within one year after the date of application. (2)(a) A student graduating from high school who is not a citizen of the United States but who is the child of a non-United States citizen who is either serving in a branch of the United States armed forces or has been honorably discharged from a branch of the United States armed forces. (b) These citizenship requirements shall not apply to a student who graduates from high school prior to the 2018-2019 school year. (3) A student who graduates from high school during the 2002-2003 school year or thereafter, who is not a citizen of the United States but who is a permanent resident as defined by the United States Citizenship and Immigration Service, and who is eligible to apply for United States citizenship. An award under this Chapter shall be reinstated for any student who was determined eligible prior to the 2002-2003 school year, and such award was subsequently canceled due solely to that student's failure to become a United States citizen within one year after the date of the application, provided the student is a permanent resident, as defined by the United States Immigration and Naturalization Service, and is eligible to apply for United States citizenship or is now a United States citizen. The revised citizenship requirements are not applicable to a student who graduated from high school prior to the 1999-2000 school year. References to R.S. 17:5022 in the proposed legislation refer to this Section as HB 705 of this 2015 Regular Session of the Legislature. Section 1 of that Act that originated as HB 181 of the 2015 Regular Session and Section 7 of this bill are intended to achieve the same purpose but are drafted differently. Section 1 of HB 181 amends provisions of law as they are presently. Section 7 of this bill amends provisions of law as they will be if HB 705 becomes law. Only one of the two Sections shall be given effect as specifically provided in Section 10 of this bill. Regarding any conflict between the provisions of R.S. 17:5022 as enacted in the proposed legislation and the provisions of the of HB 705, the provisions of this bill shall supercede and control regardless of the order of passage. If HB 705 becomes law, the provisions of Section 1 of HB 181 shall not become effective. If HB 705 does not become law, the provisions of Section 7 of this bill shall not become effective.

Senate	<u>Dual Referral Rules</u>	House	<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	<i>Evan Brasseaux</i> Evan Brasseaux Staff Director
<input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}		<input type="checkbox"/> 6.8(F)(2) >= \$500,000 Rev. Red. to State {H & S}		
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}		