

LEGISLATIVE FISCAL OFFICE Fiscal Note

Fiscal Note On: **HB** 771 HLS 16RS 1080

Bill Text Version: ORIGINAL

Opp. Chamb. Action:
Proposed Amd.:
Sub. Bill For.:

Date: May 17, 2016 4:34 PM Author: SCHRODER

Dept./Agy.: Education **Subject:** Testing

Analyst: Jodi Mauroner

STUDENT/ASSESSMENT OR DECREASE GF EX See Note
Provides relative to state assessments as a requirement for student promotion and graduation

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Present law, requires the state Dept. of Education (DOE) to establish the level of achievement on the state-required assessments in fourth and eighth grades. Requires students to demonstrate proficiency on such tests in order to advance to grades five and nine. Requires the department to establish various intervention options for students who fail to demonstrate proficiency, which may include remediation, retention in grade, and alternative placement in succeeding grades. Proposed law deletes present law requirement that fourth and eighth grade students demonstrate proficiency in order to be promoted to the next grade and that the department establish the required proficiency level required for such students to achieve. Also deletes the requirement that the intervention options established by the department include grade retention and alternative placement. Proposed law adds that beginning with the graduating class of 2017, a student shall not be required to meet state exit exam requirements as a condition for promotion or graduation or to earn a La. high school diploma. Provides that a person who is no longer enrolled in a public school and who previously failed to receive a high school diploma.

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EXPENDITURES	2016-17	2017-18	2018-19	2019-20	2020-21	5 -YEAR TOTAL
State Gen. Fd.	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Federal Funds	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	2016-17	2017-18	2018-19	2019-20	2020-21	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be an indeterminable reduction in DOE expenditures for assessment costs due to the elimination of graduate exit exams. For FY 16 DOE expenditures for end of course testing total \$4.9 M (\$740 K SGF, \$3 M Stat Ded, and \$1.2 M Federal funds) including item development and administration. Additionally the state pays approximately \$2 M for ACT tests for students in grades 11 and 12.

Passage of standardized graduation exit exams are not required testing under federal law. In addition, regulations and guidelines currently being promulgated for the implementation of the Every Student Succeeds Act (ESSA) are likely to give states more control in defining state tests by allowing states flexibility to implement new and different types of assessments. Federal requirements to test students in grades 3-8 annually and once during high school remain in place. Additionally, ESSA allows districts to seek approval to use nationally recognized assessment such as the SAT, ACT, or Advanced Placement assessments to fulfill the high school test requirement.

REVENUE EXPLANATION

There is no anticipated effect on federal revenues to the DOE as a result of this measure. Passage of standardized graduation exit exams is not required testing under federal law and thus will not impact receipt of federal funding.

<u>Senate</u>	<u>Dual Referral Rules</u> \$100,000 Annual Fiscal Cost {S{	House	6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	Evan	Brasseaux
13.5.2 >= 3	\$500,000 Annual Tax or Fee Change {S&H}	j	6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}	Evan Brassea Staff Director	