SLS 16RS-3364

ORIGINAL

2016 Regular Session

SENATE CONCURRENT RESOLUTION NO. 135

BY SENATOR CLAITOR

EDUCATION ACCOUNTABILITY. Requests the state Department of Education to establish a task force to study the state's school and district accountability system.

1	A CONCURRENT RESOLUTION
2	To urge and request the state Department of Education to establish a task force to study state
3	laws, rules, regulations, and guidelines with respect to the state's school and district
4	accountability system.
5	WHEREAS, the federal government enacted the Every Student Succeeds Act in
6	December 2015 which addresses the role of the state and local school systems in assessing
7	student, school, and school district effectiveness; and
8	WHEREAS, the state's school and district accountability system should take into
9	account multiple measures of student, school, and school district success, beyond student
10	scores on state administered assessments; and
11	WHEREAS, the state's school and district accountability system should also address
12	the diversity of Louisiana students, including students identified with disabilities and those
13	determined to be gifted and talented; and
14	WHEREAS, the collaboration of parents and educators is critical in creating an
15	accountability system that better judges the success of students, schools, and school districts.
16	THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
17	urge and request the state Department of Education to establish a task force to meet and
18	study state laws, rules, regulations, and guidelines with respect to the state's school and

- 1 district accountability system. 2 BE IT FURTHER RESOLVED that the task force shall consist of the following 3 members: 4 (1) One high school, one middle school, and one elementary school principal, one of whom has been a special education or gifted and talented teacher, appointed by the 5 6 Louisiana Association of Principals. 7 (2) One high school, one middle school, and one elementary school teacher, one of 8 whom is a special education or gifted and talented teacher, appointed by the Louisiana 9 Federation of Teachers. (3) One high school, one middle school, and one elementary school teacher, one of 10 11 whom is a special education or gifted and talented teacher, appointed by the Associated 12 Professional Educators of Louisiana. 13 (4) One high school, one middle school, and one elementary school teacher, one of 14 whom is a special education or gifted and talented teacher, appointed by the Louisiana 15 Association of Educators. 16 (5) One superintendent from a public school district, appointed by the Louisiana Association of School Superintendents. 17 18 (6) One director of special education, appointed by the Louisiana Association of 19 Special Education Administrators. 20 (7) One parent of a child who qualifies for special education services, appointed by 21 the Louisiana Developmental Disabilities Council. (8) One parent of a student who has been identified as gifted and talented, appointed 22 23 by the Louisiana Association of School Superintendents. 24 (9) One professor on the faculty of the college of education at a Louisiana public 25 postsecondary institution who is also the parent of a student enrolled in a Louisiana public school, appointed by the Louisiana Association of School Superintendents. 26 27 (10) One individual with disabilities, appointed by the Louisiana Developmental Disabilities Council. 28 29 (11) The executive director of the Louisiana Development Disabilities Council, or
- 30 his designee.

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1	(12) The executive director of the Louisiana School Boards Association, or his
2	designee.
3	(13) The executive director of the Louisiana Association of Public Charter Schools,
4	or his designee.
5	(14) The state superintendent of education, or his designee.
6	BE IT FURTHER RESOLVED that the members of the task force shall serve
7	without compensation or reimbursement of expenses, other than what may be provided by
8	the appointing entity.
9	BE IT FURTHER RESOLVED that the task force shall elect a chairman from among
10	its membership, who shall be responsible for calling task force meetings and setting the
11	agenda therefor.
12	BE IT FURTHER RESOLVED that the task force shall hold its first meeting not
13	later than September 1, 2016, and shall meet at least monthly thereafter, upon call of the
14	chairman.
15	BE IT FURTHER RESOLVED that the state Department of Education shall provide
16	staff support to the task force.
17	BE IT FURTHER RESOLVED that the task force shall submit a written report of
18	its findings and recommendations to the president of the Board of Elementary and Secondary
19	Education and the Senate and House committees on education not later than March 1, 2017.
20	BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
21	state superintendent of education and the president of the Board of Elementary and
22	Secondary Education.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

SCR 135 Original	DIGEST 2016 Regular Session	Claitor
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Requests the state Department of Education to establish a task force to study state laws, rules, regulations, and guidelines with respect to the state's district and school accountability system.

Provides for the following members:

(1) One high school, one middle school, and one elementary school principal, one of whom has been a special education or gifted and talented teacher, appointed by the

Louisiana Association of Principals.

- (2) One high school, one middle school, and one elementary school teacher, one of whom is a special education or gifted and talented teacher, appointed by the Louisiana Federation of Teachers.
- (3) One high school, one middle school, and one elementary school teacher, one of whom is a special education or gifted and talented teacher, appointed by the Associated Professional Educators of Louisiana.
- (4) One high school, one middle school, and one elementary school teacher, one of whom is a special education or gifted and talented teacher, appointed by the Louisiana Association of Educators.
- (5) One superintendent from a public school district, appointed by the Louisiana Association of School Superintendents.
- (6) One director of special education, appointed by the Louisiana Association of Special Education Administrators.
- (7) One parent of a child who qualifies for special education services, appointed by the Louisiana Developmental Disabilities Council.
- (8) One parent of a student designated as gifted and talented, appointed by the Louisiana Association of School Superintendents.
- (9) One professor on the faculty of the college of education at a Louisiana public postsecondary education institution who is also the parent of a student enrolled in a Louisiana public school, appointed by the Louisiana Association of School Superintendents.
- (10) One individual with disabilities, appointed by the Louisiana Developmental Disabilities Council.
- (11) The executive director of the Louisiana Development Disabilities Council, or his designee.
- (12) The executive director of the Louisiana School Boards Association, or his designee.
- (13) The executive director of the Louisiana Association of Public Charter Schools, or his designee.
- (14) The state superintendent of education, or his designee.

Provides that members shall serve without compensation or reimbursement of expenses other than what may be provided by the appointing entity.

Provides that the task force shall elect a chairman from among its membership who shall be responsible for calling meetings and setting the agenda.

Provides that the first meeting of the task force shall be held not later than September 1, 2016, and that the task force shall meet at least monthly thereafter.

Requires the state Department of Education to provide staff support for the task force.

Provides that the task force shall submit a written report of its findings and recommendations to the president of the State Board of Elementary and Secondary Education and the Senate and House committees on education by March 1, 2017.