Louisian	-192 Gl	Fiscal Note	Fiscal Note On:	SB 303	<b>3</b> SLS 16	RS 478				
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Fiscalit	6 <del>0</del>		Opp. Chamb. Action:							
			Proposed Amd.:							
			Sub. Bill For.:							
Date:	June 7, 2016	9:39 AM	Αι	Author: MORRELL						
Dept./Agy.	: Education									
Subject:	Educational Servi	An	Analyst: Jodi Mauroner							
FOLICATION										

EDUCATION ACCOUNTABILITY EN SEE FISC NOTE GF EX See Note Enacts the Educational Accountability and Rehabilitation Act of 2016. (8/1/16) Page 1 of 1

Proposed legislation provides for Office of Juvenile Justice (OJJ) schools to be included in the state school and district accountability program, provides for specific criteria and timelines. Requires BESE to convene a mutual accountability team as an ad hoc subcommittee of the School and District Accountability Commission to recommend a specialized accountability program for OJJ schools consistent with the one mandated for all public schools (3/1/17). Requires BESE to promulgate rules in accordance with APA to: establish the accountability program, a specialized school report card for use in assessment of student achievement, an assessment protocol (3/1/17); a program of regular in person monitoring (7/1/17) and a set of supports, interventions and remedies when a school is deemed to be academically unacceptable. Requires an educational assessment and counseling policy if schools are deemed academically unacceptable (7/1/17). Requires the team to recommend capabilities, functions and other criteria for a comprehensive computerized student information system for use in all OJJ schools and for OJJ to implement (7/1/17). Requires the State Superintendent to designate a supervisor level "Program Manager for Juvenile Justice Education Programs".

EXPENDITURES	2016-17	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>2020-21</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	SEE BELOW					
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	SEE BELOW					
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

There will be an increase in state general fund expenditures by the Office of Juvenile Justice to fully implement the provisions of the Educational Accountability and Rehabilitation Act. <u>Proposed law</u> is one part of a package of bills introduced in the 2016 Regular Session of the Louisiana Legislature seeking to implement dramatic reforms to the state's juvenile justice system. Senate Bills 301, 302, 303 and 324 comprise a package of bills seeking to implement these changes. To the extent that the adopted changes are effective in reducing recidivism of youthful offenders, reducing contact of youthful offenders with the adult criminal justice system, and reducing the likelihood that a youthful offender will grow into an adult habitual offender, the state may realize significant long-term savings over the course of those individuals' lifetimes. In the short-term, such proposals generally may create significant expenditure impacts as the state adopts programs and strategies to collect, disseminate and use data to effectuate evidence based practices that lead to long-term success.

**OJJ** will be required to implement and deploy a comprehensive computerized student information system for use in collecting, sorting and reporting data by 7/1/17. There will be cost increases to obtain the information system which meets the computability requirements defined in the bill. OJJ already owns a license to the software required to meet most of the compatibility requirements established in proposed legislation with projects costs to upgrade the license of approximately \$35,000. Additional costs to ensure compatibility with the case management system are indeterminable at this time, but are not expected to be significant. OJJ has identified a potential source of federal funds which may be available for these expenditures, however to the extent they are not, state general funds will be required.

**DOE** will be required to develop supports, interventions and remedies to be implemented when OJJ is deemed to be academically unacceptable based on the specialized performance requirements. Costs will be determined by the type of supports and remedies developed and the extent of the interventions required and are indeterminable at this time. However, to the extent such actions utilize existing protocols and resources such costs are likely to be marginal. Student growth is to be measured through an appropriate assessment instrument which shall be administered to all students at entry, prior to their release or other appropriate intervals. Student growth is currently measured using the DOE assessments administered in all public schools (iLEAP, LEAP, GEE, EOC, Explore, Plan and ACT). Continued use of the current process has no additional cost implications. However, if these are replaced by other assessment instruments, there will be a cost to DOE to contract for the development and administration of such instrument. The cost would depend on the instrument selected, its delivery method, cost of development, administration, scoring, analysis and reporting.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

