

1 (c) Standards-based assessments in English language arts, mathematics,
 2 science, and social studies shall be based on state content standards that represent
 3 the knowledge and skills needed for students to successfully transition to
 4 postsecondary education and the workplace and rigorous student achievement
 5 standards set with reference to test scores of students of the same grade level
 6 nationally. The assessments shall be implemented by the ~~State Board of Elementary~~
 7 ~~and Secondary Education.~~ Such tests state Department of Education and shall be
 8 administered, at a minimum, in grades three through eleven.

9 * * *

10 Section 2. This Act shall become effective upon signature by the governor or, if not
 11 signed by the governor, upon expiration of the time for bills to become law without signature
 12 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 13 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 14 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
 of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 82 Original

2017 Regular Session

Appel

Present law provides for the La. Competency-Based Education Program, including the implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Board of Elementary and Secondary Education (BESE) and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels.

Proposed law retains present law provisions with regard to implementation of LEAP tests and further specifies that state content standards shall represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace.

Proposed law provides for implementation of the standards-based assessments by the Dept. of Education instead of BESE.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17: 24.4(F)(1)(a) and (c))