The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

## DIGEST 2017 Regular Session

Thompson

<u>Present law</u> requires the State Board of Elementary and Secondary Education (BESE) to consult and collaborate with the postsecondary education management boards to establish initiatives to improve

high school graduation rates and ensure that students are college and career ready.

<u>Proposed law</u> retains <u>present law</u> and additionally requires BESE, in collaboration with local education agencies and public postsecondary education management boards, to publish a list of transition courses designed to improve identified student academic weaknesses in English and mathematics and enable such students to achieve college readiness by the end of the senior year of high school. Further provides that transition courses be aligned with applicable state content standards.

<u>Proposed law</u> requires, beginning with the 2017-2018 school year, that a student's English and mathematics scores from the ACT test and the standards for remediation established by the Board of Regents be used to determine college readiness.

<u>Proposed law</u> provides that, beginning with the 2018-2019 school year, each high school senior who did not meet the established college readiness standards must be given the opportunity to take an appropriate transition course.

<u>Proposed law</u> requires each public school governing authority to:

- (1) Identify each high school senior who did not meet the established college readiness standards and provide the student with information on available transition courses designed to address identified academic weaknesses.
- (2) Utilize course assessment data to determine student attainment.
- (3) Provide appropriate professional development to teachers of transition courses as part of existing professional development activities.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:2927.1)

SB 190 Engrossed

## Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

- 1. Requires BESE to publish a list of transition courses instead of developing such courses.
- 2. Clarifies that transition courses be aligned with applicable state content standards.
- 3. Provides that ACT scores in English and mathematics be used in conjunction with Bd. of Regents standards for remediation to determine college readiness.
- 4. Deletes requirement that students who are not college ready take transition courses and instead requires that transition courses be made available to such students.
- 5. Deletes requirement that the Dept. of Education develop end-of-course tests, provide professional development for teachers, and post certain information on its website.
- 6. Requires public school governing authorities to identify students who are not college ready, provide them with transition course information, and use assessment results to determine student attainment.
- 7. Requires public school governing authorities to provide professional development to transition course teachers.