	LEGISI	LATIVE FISCAL OFFICE Fiscal Note			
E Di Maria		Fiscal Note On:	HB 572 HLS 17RS 1044		
Cegislative					
Fiscalist		Opp. Chamb. Action:			
		Proposed Amd.:			
		Sub. Bill For.:			
Date: May 18	, 2017 8:39 AM	Au	Author: LEBAS		
Dept./Agy.: Educati	on				
Subject: Annual	Testing Requirements	Ana	Analyst: Jodi Mauroner		

STUDENT/ASSESSMENT

OR DECREASE GF EX See Note

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Provides requirements for administering standards-based assessments to public school students

Present law requires standards based assessments in English language arts, mathematics, science, and social studies for public school students in grades 3 through 11. Requires the state Department of Education to establish the level of achievements for students in 4th through the 8th grade that determines student proficiency. Requires that 4th and 8th grade students demonstrate such efficiency to advance to grades 5 and 9. Proposed law removes the annual assessment requirement and provides a schedule as follows: English language arts - annually in grades 3 through 11; Math - annually in grades 3 through 11; Science - once in grades 3 through 6, once in grades 7 through 8 and once in grades 9 through 11; Social Studies - once in grades 3 though 6, once in grades 7 through 8, and once in grades 9 through 11. Further applies the level of achievement that determines student proficiency to all students. Effective upon governor's signature.

EXPENDITURES	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	5 -YEAR TOTAL
State Gen. Fd.	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Federal Funds	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Local Funds	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Annual Total						
REVENUES	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>2020-21</u>	2021-22	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

The LDE anticipates a reduction in expenditures of approximately \$9.2 M due to the reduction in annual assessments for students in grades 3 through 12; assessment contracts are funded through a mix of SGF, Statutory Dedications and federal funds. There will also be an indeterminable reduction in the expenditures of local school districts.

Currently students in grades 3 through 11 are administered assessments as follows: 8 English Language Arts (ELA), 8 Math, 7 Science, and 7 Social Studies. Proposed legislation would result in 7 ELA, 7 Math, 3 Science, and 3 Social Studies assessments. The current cost of annual assessments, inclusive of costs related to content development, administration, scoring and reporting is \$42.5 M as follows: \$15 M English (\$1.8 M @ 8 grade levels); \$12 M Math (\$1.5 M @ 8 grade levels); \$7.7 M Science (\$1.1 M @ 7 grade levels) and; \$7.7 M Social Studies (\$1.1 M @ 7 grade levels). The estimated costs for the new assessment schedule total \$33.3 M; a savings of \$9.2 M.

NOTE: <u>The estimated annual payment for the three vendors contracts which provide for assessment in ELA/ math, science</u> and social studies is approximately \$16 M. The LDE has not provided information to explain how these savings calculations relate to the annual payment.

There will be an indeterminable, but likely significant savings for local school districts due to the reduction in assessments. Districts currently purchase non-summative tests which are used to prepare students for the annual assessments. Districts will be able to reduce the number of these test preparation assessments.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

