

## RÉSUMÉ DIGEST

**ACT 383 (SB 170)**

**2017 Regular Session**

**Barrow**

Prior law required that student assessments and achievement growth data be used in the school and district accountability system. Required the State Board of Elementary and Secondary Education (BESE) to collect results from student assessments for the 2016-2017 school year, but prohibits the use of the assessments for purposes of evaluating teacher performance or making placement decisions for fourth and eighth grade students. Further provided that BESE shall use statewide assessment results as a basis of distributing school and district letter grades but maintain the distribution of letter grades assigned as based on 2012-2013 test results, unless the performance of a school or district improved.

New law retains prior law and additionally requires BESE, for the 2016-2017 school year, to examine the results of student assessments and school-level test data and make such allowances in calculating school and district performance scores and letter grades as the board deems necessary and appropriate in a parish located in a gubernatorially or presidentially declared disaster area.

New law requires a representative of BESE to present a report relative to the results and allowances made, if any, to the Senate and House committees on education, meeting separately or jointly, not later than March 21, 2018.

Effective upon signature of the governor (June 23, 2017).

(Adds R.S. 17:24.4(F)(1)(h))