

2018 Regular Session

HOUSE BILL NO. 651

BY REPRESENTATIVE HOFFMANN

TEACHERS/EVALUATION: Reduces the percentage of a teacher's evaluation that is based on growth in student achievement

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(introductory paragraph) and (5), relative to teacher
3 performance evaluations; to reduce the percentage of an evaluation that is based on
4 growth in student achievement; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3902(B)(introductory paragraph) and (5) are hereby amended and
7 reenacted to read as follows:

8 §3902. Evaluation program; process

9 * * *

10 B. The elements of evaluation and standards for effectiveness shall be
11 defined by the state board pursuant to rules and regulations promulgated for such
12 purpose. Such rules and regulations shall require that, at a minimum, local
13 evaluation plans contain the following elements:

14 * * *

15 (5) Measure of effectiveness. Fifty percent of such evaluations shall be
16 based on evidence of growth in student achievement as determined by the board.
17 Data derived from a value-added assessment model, as determined by the board,
18 shall be a factor in determining evidence of student growth for grade levels and
19 subjects for which value-added data is available and shall comprise ~~thirty-five~~ fifteen
20 percent of the overall evaluation. For grade levels and subjects for which value-

(Amends R.S. 17:3902(B)(intro. para.) and (5))