

2018 Regular Session

HOUSE BILL NO. 667

BY REPRESENTATIVE NANCY LANDRY

EDUCATION ACCOUNTABILITY: Provides relative to school and district accountability

1 AN ACT

2 To amend and reenact R.S. 17:10.1, relative to the school and district accountability system;
3 to specify that the school and district accountability system shall be for public
4 schools and school districts; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:10.1 is hereby amended and reenacted to read as follows:

7 §10.1. School and district accountability system; purpose; responsibilities of state
8 board

9 A. It is the purpose of this Section to:

10 (1) Provide for the development and implementation of a school and district
11 accountability system which requires and supports student achievement in each
12 public elementary and secondary school.

13 (2) Provide assurance to the citizens that the quality of education in each
14 public elementary and secondary school is monitored and maintained at levels
15 essential for each student to receive a minimum foundation of education.

16 (3) Provide clear standards and expectations for public schools and school
17 systems so that assessment of their effectiveness will be understood.

18 (4) Provide information that will assist public schools and school systems
19 in order that energies and resources may be focused on student academic
20 achievement.

1 B. The State Board of Elementary and Secondary Education, hereafter
2 referred to as the "state board", shall provide for a statewide system of accountability
3 for public schools and school districts based on student achievement and minimum
4 standards for the approval of schools pursuant to R.S. 17:10. ~~Beginning with the~~
5 ~~2011-2012 school year, such~~ Such system shall be based, in part, on growth in
6 student achievement using a value-added assessment model as determined by the
7 state board. The program shall include, at a minimum, clear and appropriate
8 standards for public schools and school districts, indicators for the assessment of
9 public schools and school districts, student achievement baselines, student growth
10 targets, and appropriate minimum levels of student achievement for each public
11 school and school district, rewards and corrective actions, specific intervals for
12 assessment and reassessment of public schools and school districts, a review process
13 for evaluating growth targets, and technical assistance.

14 C. The state board shall develop and adopt a policy to invalidate student
15 achievement growth data using a value-added assessment model for any school year
16 in which there is a natural disaster or any other unexpected event that results in the
17 temporary closure of schools.

18 D.(1) The state board shall, by rule, define "financially at risk" as a status of
19 any city, parish, or other local public school board the unresolved finding of which
20 subjects the school system and its board to the provisions of Chapter ~~9B~~ 9-B of Title
21 39 of the Louisiana Revised Statutes of 1950 regarding the judicial appointment of
22 a fiscal administrator.

23 (2) Each city, parish, or other local public school board shall be notified on
24 a regular basis by the state Department of Education of its status related to the
25 elements of the definition of financially at risk.

26 E. The state board shall not use any performance data or indicator, including
27 student academic achievement, test scores, attendance rates, dropout rates, or
28 completion rates, related to students enrolled in an alternative school or educational
29 program operated within a juvenile residential center, juvenile detention center, or

1 any facility under the jurisdiction of the office of juvenile justice in the calculation
2 of any school or district performance score or measure for the city, parish, or other
3 local public school system within the boundaries of which such facility is located.

4 F. In addition to any other performance-related labels or designations
5 assigned to public schools and school districts pursuant to the school and district
6 accountability system, the state board, in consultation with parents, teachers, school
7 administrators, and other education stakeholders, shall develop a letter grade system
8 reflective of public school and school district performance that shall include but not
9 necessarily be limited to the following:

10 (1)(a) Assignment of a letter grade to each public elementary and secondary
11 school and school district that is based upon the current method of determining
12 school and district performance scores.

13 (b) Any school that has been labeled academically unacceptable shall be
14 assigned a grade of "F".

15 (2) Inclusion of the letter grade assigned to each public school and school
16 district in the school report cards compiled by the state Department of Education and
17 distributed to parents and in any public release of school and district performance
18 scores.

19 (3) Creation of an honor roll which recognizes all high-performing schools
20 and high schools with graduation rates that exceed the state average, which shall ~~also~~
21 be made public when information relative to school and district performance scores
22 and letter grades are released.

23 G.(1)(a) Beginning with the 2018-2019 school year, for a school that
24 establishes, maintains, or expands a foreign language immersion program or
25 proceeds to earn or maintain certification of a foreign language immersion program
26 pursuant to R.S. 17:273.2 and for a school that establishes, maintains, or expands any
27 other program the board deems appropriate, the state board shall include a
28 component in the school and district accountability system to annually award points
29 to the school's annual performance score.

1 (b) The number of points awarded shall be subject to approval by the state
2 board and in accordance with applicable federal law.

3 (2) The state board shall not prohibit a school from annually earning points
4 in the school and district accountability system for maintaining such a program that
5 meets performance and quality standards established by the state board.

6 (3) The state board shall promulgate rules and regulations pursuant to the
7 Administrative Procedure Act to implement the provisions of this Subsection.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 667 Original

2018 Regular Session

Nancy Landry

Abstract: Provides relative to school and district accountability.

Present law, relative to school and district accountability, provides that present law's purpose is to:

- (1) Provide for the development and implementation of a school and district accountability system which requires and supports student achievement.
- (2) Provide assurance to the citizens that quality of education is monitored and maintained at levels essential for each student to receive a minimum foundation of education.
- (3) Provide clear standards and expectations for schools and school systems so that assessment of their effectiveness will be understood.
- (4) Provide information that will assist schools and school systems in order that energies and resources may be focused on student academic achievement.

Proposed law specifies throughout present law that the school and district accountability system is applicable to public schools and otherwise retains present law.

Present law requires the State Board of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools.

Proposed law specifically refers to public schools and otherwise retains present law.

Present law provides, beginning with the 2011-12 school year, that such system shall be based, in part, in student achievement using a value-added assessment model as determined by the state board.

Proposed law deletes this reference to a previous school year, makes other technical corrections, and otherwise retains present law.

(Amends R.S. 17:10.1)