	LEGISLATIVE FISCAL OFFICE Fiscal Note							
eoungana -		Fiscal Note On: SB 452 SLS 18RS 485						
Legillative	Bill Text Version: ENGROSSED							
FiscalaOffice		Opp. Chamb. Action:						
	Proposed Amd.:							
MSVIHNOUS	Sub. Bill For.:							
Date: March 28, 2018	5:56 PM	5 PM Author: MORRISH						
Dept./Agy.:LOSFA								

Subject: TOPS initial requirements and sharing of certain student data Analyst: Willis Brewer

TOPS

EG INCREASE GF EX See Note

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Changes certain TOPS initial eligibility requirements and provides relative to the sharing of certain student data. (gov sig)

<u>Proposed law</u> provides that Physics may be counted for credit as a science course to satisfy the high school career major graduation requirements. <u>Proposed law</u> allows AP Physics I and AP Physics II to count as individual classes in the TOPS Opportunity, Performance, and Honors students core curriculum. Additionally provides Physics may count in the TOPS-Tech core curriculum. <u>Proposed law</u> clarifies that the administering agency shall adopt rules as provided by the Administrative Procedure Act. <u>Proposed law</u> provides that the State Board of Elementary and Secondary Education is consulted with on any course equivalences changes but is not required to approve the changes. <u>Proposed law</u> allows tests taken during July to be considered for eligibility but with penalty. <u>Proposed law</u> provides the tax information may also be used by the office to determine past TOPS recipient employment and residency status in Louisiana. Effective upon governor's signature.

<b>EXPENDITURES</b> State Gen. Fd.	<b>2018-19</b> INCREASE	<b>2019-20</b> INCREASE	<u>2020-21</u> INCREASE	<u>2021-22</u> INCREASE	<u>2022-23</u> INCREASE	<u>5 -YEAR TOTAL</u>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	2018-19	2019-20	<u>2020-21</u>	2021-22	2022-23	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
		+0	<b>+</b> 0	¢O	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>4</b> 0
Federal Funds Local Funds	\$0 <u>\$0</u>	\$0 <u>\$0</u>	\$0 <u>\$0</u>	\$0 <u>\$0</u>	\$0 <u>\$0</u>	↓↓ <u>\$0</u> \$0

## **EXPENDITURE EXPLANATION**

Proposed legislation is anticipated to have an indeterminable increase on state expenditures and a minimal increase on Louisiana Office of Student Financial Assistance (LOSFA) for rule promulgation costs (\$3,300). This measure provides greater flexibility for students by allowing Physics I and Physics II to count as individual classes for the TOPS core curriculum and by allowing TOPS scores taken after July to be received and considered by LOSFA. Currently, ACT and SAT tests taken after July 1 of the student's high school graduation year may not be considered when determining eligibility.

To the extent this measure allows students that otherwise would not have been eligible to become eligible for a TOPS award, there will be an increase in TOPS expenditures. According to LOSFA, of the 34,418 2017 high school graduates that could qualify for the TOPS award, there were 2,041 students with an ACT of 18 or 19 after the June test date. As an illustrative example, assuming 1% (20) of these students choose to retake the ACT and do improve their ACT score to a 20, based on the FY 18 TOPS Opportunity (\$5,399) award amount, this would increase TOPS expenditures by \$108,000. However, it cannot be estimated how many students would choose to retake the ACT and how many will achieve a higher ACT score.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

