



1 workers who understand the culture and expectations of the workplace including strong  
2 communication and problem-solving, among other essential skills; and

3 WHEREAS, Louisiana has one of the highest poverty rates in the country at more  
4 than eighteen percent and many of those who live and raise children in poverty do not have  
5 the work skills or credentials for employment in careers that provide a family-supporting  
6 wage, and do not have the means or time to participate in postsecondary education and  
7 training opportunities; and

8 WHEREAS, the state's unemployed and underemployed citizens are  
9 disproportionately minorities; and

10 WHEREAS, for Louisiana's economy to grow, the state must ensure that citizens can  
11 obtain skills and credentials that meet the needs of employers that provide living wages; and

12 WHEREAS, the state will not be able to meet its workforce needs, reduce poverty,  
13 and improve the economic health of the state and its citizens without closing gaps for  
14 minorities and impoverished communities; and

15 WHEREAS, work-based learning initiatives and programs that include wages,  
16 college credit and industry recognized credentials, and on-the-job training are a proven  
17 method for closing the gaps between worker skills and employer needs to help develop state  
18 and local economies; and

19 WHEREAS, "earn and learn" models provide a financially viable path for students  
20 and workers to and through postsecondary education opportunities, and provide  
21 opportunities for business to upskill and retrain workers; and

22 WHEREAS, experiential or work-based learning opportunities are an effective way  
23 to connect underserved populations to family-supporting careers; and

24 WHEREAS, a statewide framework for work-based learning opportunities that is  
25 driven by industry and supported by education and workforce development policy and  
26 practice in high schools and postsecondary education institutions will provide the foundation  
27 for greater industry and education alignment to meet the workforce needs and economic  
28 goals of the state.

29 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
30 urge and request the Board of Regents to create the "Work-Based Learning Task Force" to

1 engage industry, government, high schools, and postsecondary education institutions to  
2 undertake a national and statewide review of successful, high-value, work-based learning  
3 programs and projects; to establish a vision, goals, and targets for statewide impact; to  
4 develop a comprehensive, coordinated, statewide framework and implementation plan for  
5 Louisiana; to identify policies and strategies designed to lead to the expansion, improvement,  
6 and better coordination of existing work-based learning initiatives in the state; and to make  
7 policy recommendations to the legislature for a large scale, coordinated work-based learning  
8 model in Louisiana.

9 BE IT FURTHER RESOLVED that the task force shall be composed of the  
10 following:

- 11 (1) The commissioner of higher education, or his designee, who shall serve as chair.
- 12 (2) The state superintendent of education, or his designee.
- 13 (3) The president of each of the four public postsecondary education management  
14 boards, or his designee.
- 15 (4) The president of Louisiana Association of Independent Colleges & Universities,  
16 or his designee.
- 17 (5) The executive director of the Louisiana Association of School Superintendents,  
18 or his designee.
- 19 (6) The executive director of the Louisiana School Boards Association, or his  
20 designee.
- 21 (7) A current Louisiana high school student appointed by the state superintendent of  
22 education.
- 23 (8) The president of the Council of Student Body Presidents, or his designee.
- 24 (9) The executive director of the Louisiana Workforce Commission, or his designee.
- 25 (10) The secretary of the Department of Economic Development, or his designee.
- 26 (11) The president of the Louisiana Association of Business and Industry, or his  
27 designee.
- 28 (12) The state director of the National Federation of Independent Business, of his  
29 designee.
- 30 (13) The president of the Louisiana American Federation of Labor & Congress of

1 Industrial Organizations, or his designee.

2 (14) The chair of the Senate Committee on Education, or his designee.

3 (15) The chair of the House Committee on Education, or his designee.

4 (16) Eight members representing the business and industry community appointed by  
5 the secretary of the Department of Economic Development from nominations submitted by  
6 the Louisiana Association of Chambers of Commerce Executives, the Committee of 100 for  
7 Economic Development, Inc., the state's regional economic development organizations, and  
8 the Louisiana Association of Business and Industry, half of whom must be currently engaged  
9 in work-based learning activities.

10 BE IT FURTHER RESOLVED that a vacancy in task force membership shall be  
11 filled in the manner of the original appointment.

12 BE IT FURTHER RESOLVED that the commissioner of higher education, as chair,  
13 shall convene the task force for an organizational meeting not later August 15, 2019. The  
14 task force may select such other officers as deemed necessary. A majority of the total  
15 membership shall constitute a quorum and any official action taken by the task force shall  
16 require an affirmative vote of a majority of the quorum present and voting.

17 BE IT FURTHER RESOLVED that the Board of Regents shall provide staff support  
18 to the task force.

19 BE IT FURTHER RESOLVED that the task force shall determine a strategy and  
20 framework for recommendations to the legislature on all matters relevant to the  
21 implementation of work-based learning programs, which shall include the following:

22 (1) A report that identifies and examines successful work-based learning programs  
23 nationally and within the state, including pertinent background material, data, an inventory  
24 of existing state and local programs and partnerships for work-based learning, and  
25 recognized best practices that may serve as models for a statewide work-based learning  
26 program in Louisiana.

27 (2) A policy agenda for the state's work-based learning initiative which shall include:

28 (a) A comprehensive review of statewide laws and policies with the greatest potential  
29 impact on the successful creation and implementation of a statewide framework for valuable  
30 work-based learning models.

1 (b) Identification of a statewide and regional framework for collaboration between  
2 high schools, postsecondary institutions, and industry that leverages existing programs,  
3 partnerships, and funding.

4 (c) An intermediary model for the coordination and implementation of regional and  
5 statewide work-based learning efforts, common language defining valuable work-based  
6 learning experiences, and a plan and timeline to scale up.

7 (d) Identification of methods and efforts to ensure access and equity to work-based  
8 learning opportunities for Louisiana's underserved populations.

9 (e) A funding model to support and sustain valuable work-based learning programs  
10 that include college credit and/or industry-based credentials, on-the-job work for pay, and  
11 other related expenses, as well as the infrastructure required to implement these programs.

12 (3) An implementation timeline.

13 BE IT FURTHER RESOLVED that members of the task force shall serve without  
14 compensation but may be reimbursed for expenses incurred by their respective agency or  
15 organization.

16 BE IT FURTHER RESOLVED that the Board of Regents shall submit a written  
17 report of task force findings and recommendations to the legislature not later than  
18 February 1, 2020.

19 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
20 chair of the Board of Regents and the commissioner of higher education.

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The original instrument and the following digest, which constitutes no part  
of the legislative instrument, were prepared by Carla S. Roberts.

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SCR 42 Engrossed DIGEST Appel  
2019 Regular Session

Requests the Board of Regents to create the "Work-Based Learning Task Force" to engage industry, government, and secondary schools, and postsecondary education institutions to undertake a national and statewide review of successful high-value, work-based learning programs and projects; to establish a vision, goals, and targets for statewide impact; to develop a comprehensive, coordinated statewide framework and implementation plan for Louisiana; to identify policies and strategies that will lead to the expansion, improvement, and better coordination of existing work-based learning initiatives in the state; and to make policy recommendations to the legislature for a large scale, coordinated, work-based learning model in Louisiana.

Provides for the task force membership, powers, and duties.

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requests the Board of Regents to establish and provide staff support to the task force.
2. Makes technical corrections.