DIGEST

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HB 160 Engrossed

2019 Regular Session

Bouie

Abstract: Requires the collection and reporting of certain information relative to school safety and discipline including numbers of school resource officers and student suspensions, expulsions, removals to alternative settings, referrals to law enforcement, and school-related arrests.

Present law requires the state Dept. of Education (DOE) to establish a standardized data collection and analysis system to collect data from schools and school systems for the purpose of preparing and producing progress profile reports as required in present law. Provides that the purpose of the progress profiles is to establish a database for educational planning, increase accountability at all levels, provide information to parents of school children and the public about the status of education, to provide achievement and performance information to schools and colleges, and to foster a link between elementary and secondary schools and colleges and universities. Requires schools and school systems to be provided copies of profiles by DOE without cost and requires each district to provide parents a free copy of the parent-level profile. Further requires DOE to provide a summary report on the profiles to the State Bd. of Elementary and Secondary Education, the governor, and the legislature. Provides that the progress profiles are public records. Proposed law adds a requirement that the progress profiles be published on DOE's website.

<u>Present law</u> provides that the data collected include student test results, school performance scores, dropout rates, faculty information, student discipline information, and other specified information. Requires the department to annually collect specific data for students with exceptionalities, excluding gifted and talented. Further requires for the collection and reporting of data for each disability classification in total and by race, gender, age, and sex. <u>Proposed law</u> further specifies the following:

- (1) Relative to the collection of student discipline information, <u>proposed law</u> specifies that such information be collected in total and by unduplicated counts, disaggregated by race, ethnicity, gender, sex, English learner status, and students with exceptionalities, excluding gifted and talented, in accordance with data collection conducted pursuant to federal law (relative to data collected to ensure compliance with civil rights laws), including but not limited to information on student suspensions, expulsions, removals to alternative settings, referrals to law enforcement, and school-related arrests.
- (2) Adds the number of school resource officers to the list of information that shall be collected on a per school basis.

Present law authorizes local public school systems and nonpublic schools to enter into agreements

with local law enforcement agencies to provide for school resource officers. <u>Proposed law</u> requires a local public school system that has entered into such an agreement to annually report to the DOE the total number of school resource officers provided to the system.

(Amends R.S. 17:3911(B)(1)(i) and (l) and 3912(A) and (B); Adds R.S. 17:416.19(D) and 3911(B)(1)(m))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

Relative to the data collected on a per school basis pursuant to present law and proposed law:

- 1. Remove age from the list of categories for which student discipline information shall be disaggregated.
- 2. Add the number of school resource officers.