

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **SB 194** SLS 19RS 364  
 Bill Text Version: **ORIGINAL**  
 Opp. Chamb. Action:  
 Proposed Amd.: **w/ PROP SEN COMM AMD**  
 Sub. Bill For.:

<b>Date:</b> May 8, 2019	1:34 PM	<b>Author:</b> MORRISH
<b>Dept./Agy.:</b> Education		<b>Analyst:</b> Jodi Mauroner
<b>Subject:</b> Dual Enrollment		

EDUCATION DEPARTMENT OR SEE FISC NOTE LF EX Page 1 of 1  
 Provides for development of a statewide framework for dual enrollment. (8/1/19)

Proposed legislation creates the Dual Enrollment Framework Task Force within the Board of Regents (BOR) for the purpose of recommending a statewide framework designed to provide universal access to dual enrollment courses for all qualified high school juniors and seniors. Provides for the membership of the task force who shall serve without compensation. Provides for the definition of dual enrollment. Requires consideration of the following: existing laws and policies of Louisiana as well as other states; recommendations of the Career and College Readiness Commission; coordination with the state Board of Elementary and Secondary Education (BESE), the Department of Education (LDE) and post-secondary boards and institutions. Recommendations may include: strategic funding needs and structure; definitions of course content and rigor; minimum knowledge requirements for students; and a uniform pricing structure and maximum differentiated tuition amounts. Requires an annual report to the legislature by October 1, 2020; terminates on July 1, 2021. Further eliminates assessments beyond those required for any other coursework that meets graduation requirements.

<b>EXPENDITURES</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	SEE BELOW					
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	SEE BELOW					
<b>Annual Total</b>						
<b>REVENUES</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

There may be additional costs for the Board of Regents to staff the task force, however, these costs are not anticipated to be material and BOR has indicated they will be absorbed within their existing operating budget. There is an indeterminable impact to expenditures of local school districts relative to certain student assessments.

Current law provides for the course choice program which offers academic, vocational, and technical instruction, both in person and online, by education providers, institutions of higher education, and corporations that offer vocational and technical education coursework and which have been authorized by BESE to provide such courses. School Districts and University agreements currently offer academic coursework to students determined by district and BOR policy to be eligible to participate. Course offerings are provided through cooperative agreements between individual districts and credit granting institutions which vary in terms of tuition and fee charges, where the instruction takes place (at the institution or high school), and who conducts the course (college instructor or certified high school teacher). Currently, these dual enrollment costs are supported through the MFP Supplemental Course Allocation, Education Excellence Fund, and 8g allocations, other state and federal grant programs, as well as local revenues. Students may also apply Tops Tech Early Start awards towards tuition. Finally, districts may require students to pay some or all of tuition charges for certain courses.

Pursuant to the BESE policy regarding the Louisiana School, District, and State Accountability System, in order to determine school performance scores and letter grades, students enrolled in International Baccalaureate, Advanced Placement, and dual enrollment courses are required to take a College Level Examination (CLEP). A passing score on CLEP allows a student to earn college credit for prior learning that took place in high school, on-line coursework, or on-the-job training. Under the proposed legislation, students who earn college coursework through dual enrollment and AP classes would no longer be required to take the CLEP test in order for the school to earn points used to calculate their performance score. CLEP tests costs approximately \$90. To the extent local school districts are paying the cost of the assessment, there will be a reduction in costs for those districts.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	<u>Dual Referral Rules</u>	<u>House</u>
<input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}		<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

*Evan Brasseaux*  
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**Staff Director**