ENROLLED

2019 Regular Session

HOUSE RESOLUTION NO. 233

BY REPRESENTATIVE GAINES

A RESOLUTION

To urge and request the Department of Environmental Quality to study the feasibility of and identify potential funding sources for expanding the testing of child-occupied facilities for lead and mercury and report its findings to the House Committee on Natural Resources and Environment on or before February 1, 2020.

WHEREAS, lead exposure can cause learning disabilities, hearing difficulties, behavior problems, and actually impact a child's IQ; and

WHEREAS, according to the Centers for Disease Control and Prevention, there is no safe amount of lead that children can ingest; and

WHEREAS, elemental mercury and methylmercury are toxic to the central and peripheral nervous systems; and

WHEREAS, the inhalation of mercury vapor can produce harmful effects on the nervous, digestive, and immune systems as well as the lungs and kidneys, and may be fatal; and

WHEREAS, the inorganic salts of mercury are corrosive to the skin, eyes, and gastrointestinal tract, and may induce kidney toxicity if ingested; and

WHEREAS, neurological and behavioral disorders may be observed after inhalation, ingestion, or dermal exposure of different mercury compounds; and

WHEREAS, the Department of Environmental Quality oversees a program to reduce lead hazards which includes the testing of child-occupied facilities in an effort to protect those most vulnerable to exposure.

THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the Department of Environmental Quality to study the feasibility of and identify potential funding sources for expanding the

testing of child-occupied facilities for lead and mercury and report its findings to the House Committee on Natural Resources and Environment on or before February 1, 2020.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the secretary of the Department of Environmental Quality.

SPEAKER OF THE HOUSE OF REPRESENTATIVES